

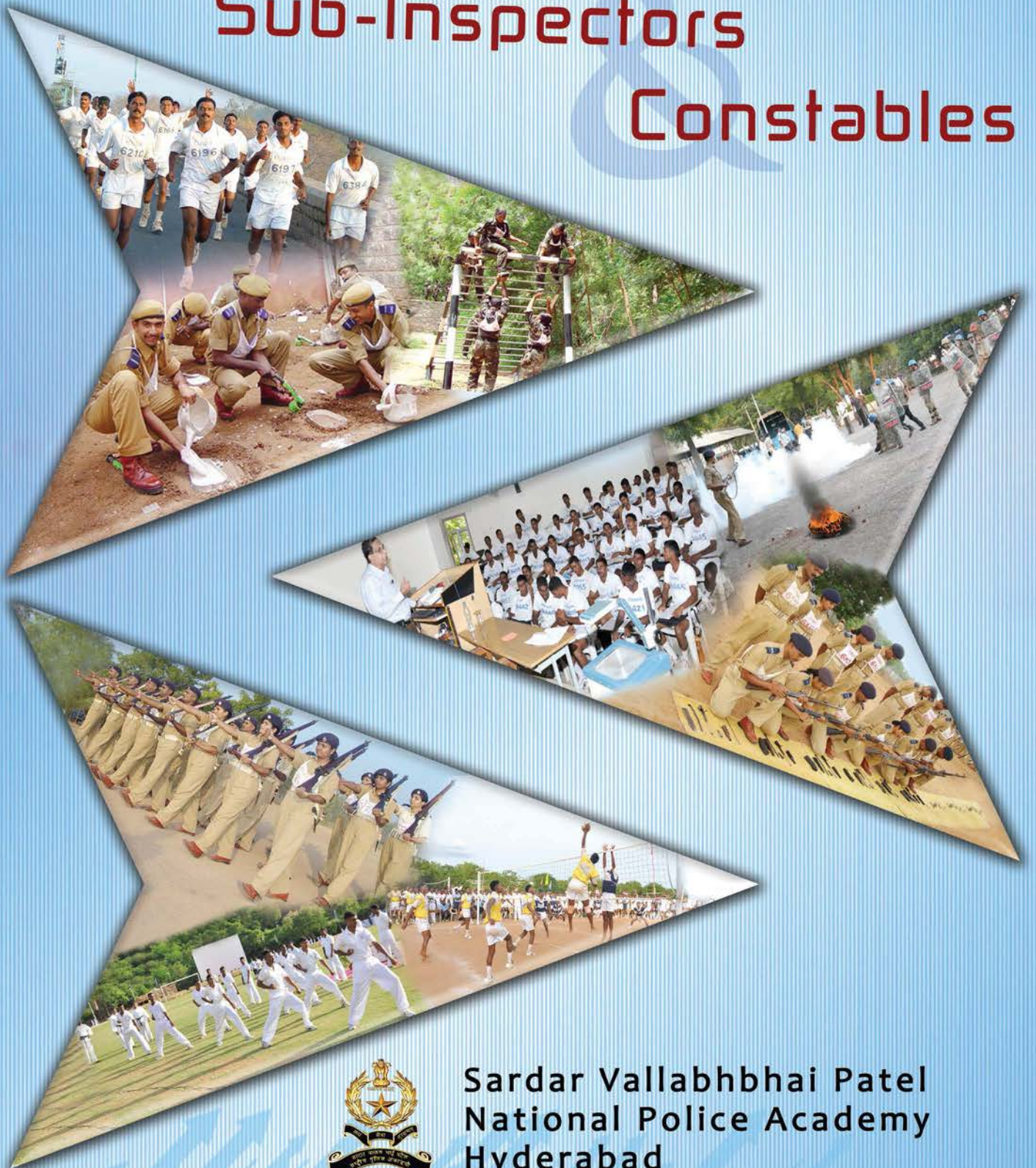
Project-Police Recruit Syllabus

Induction Training Syllabus

for

Sub-Inspectors

& Constables



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Foreword

The Project 'Police Recruit Syllabus' emerged from the discussions held during the Annual Conference of DsGP in 2009 about the need for broad standardization of syllabus for induction training of police officials at the cutting edge level.

Under the aegis of Research Cell of SVP National Police Academy, a core team of officers including four regional nodal officers and a Deputy Director from the Academy worked on the project - studying and comparing the existing induction training syllabi of constables and sub-inspectors from different states and taking the views of others to prepare the draft syllabus. The draft was discussed with the representatives of states and BPR&D and modified on the basis of their suggestions.

The syllabus thus prepared has twin advantages. One, it has incorporated the best ingredients from all the States and two, it covers 70-80% training time, while leaving 20-30% time for the States to focus on specific issues concerning them. The syllabus provides a common minimum and leaves ample scope for the States to customize the same to meet the specific challenges in respective States.

We do hope that the State Police Organizations would not only benefit from this but would also further improve upon it.

(K. Vijay Kumar)
Director

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Syllabus of Induction Training of Recruit Sub-Inspectors

| | |
|--|---------------|
| Duration of training (12 Months) | 365 days |
| Less 52 Sundays and Holidays | 68 days |
| Less zero week * | 06 days |
| Less examinations, POP rehearsal, contingency | 34 days |
| Less Mid training break | 06 days |
| Total training days | 251 days |
| Periods per day | 11 periods ** |
| Less periods on account of Saturday being half-day | 156 periods |
| Duration of period | 40 minutes |
| Total number of periods | 2605 periods |

* Zero week is a non-training week in which the recruits should be made familiar to the Academy environment, with each other and with the faculty. Ice breaking Exercises may be conducted. Profile building of recruits may be undertaken (personal data, medical condition and psychological profile). The recruits may be taken around the Academy to familiarize them with the various infrastructural facilities available. The do's and don'ts of campus life should be explained. No intensive physical training be given and only general conditioning should begin. Lessons on personal hygiene and health may be conducted.

** States that have extreme weather conditions in winters and/or summers may have training for 10 periods in a day during such weather. The duration of training may be commensurately increased or the periods for state specific subjects may be commensurately reduced.

Training Programme at a Glance

| Subjects | Periods | Marks |
|--|-------------|-------------|
| Indoor subjects | 1000 | 1275 |
| Capsule Courses | 150 | - |
| Sensitization Modules | 105 | - |
| Outdoor subjects | 800 | 700 |
| State specific subjects/ topics | 550 | * |
| Director's assessment | | 125 |
| Total | 2605 | 2100 |

*States to decide the marks to be allotted for state specific subjects.

Capsule Courses

| Subjects | Periods |
|---|------------|
| Disaster Management | 15 |
| First Aid | 15 |
| Intelligence Collection Demo/practical on Surveillance/Shadowing | 10 |
| Handling the Media | 10 |
| Interviewing skills | 10 |
| Security schemes for fair, festival, public rally of a VIP | 10 |
| Introduction to revenue records and revenue laws | 10 |
| Recording entries in Police Station Records - simulation | 10 |
| Public Speaking/Communication Skills | 10 |
| Electronic Surveillance and CDR analysis | 10 |
| Community Policing | 05 |
| Ethical Policing | 05 |
| Court Craft | 05 |
| Inspection of Police Station | 05 |
| Rights of an accused | 05 |
| Use of Force | 05 |
| Negotiation Skills | 05 |
| Cyber Forensics | 05 |
| Total | 150 |

* The capsule courses may be conducted in between the theory classes of subjects. Experts from the relevant field may be invited to conduct the capsule courses. Lecture/ demo, case study and role play may be used as methodology.

Sensitization Modules

| Subjects | Periods |
|---|---------|
| Gender sensitization | 05 |
| Caste and communal conflicts and role of police | 05 |
| Health & Hygiene | 10 |
| Dealing with victims of Crime | 05 |
| Public Dealing | 05 |
| Collaboration with Non-governmental organizations | 05 |
| Visit to Prison | 08 |
| Visit to Court | 08 |
| Visit to District Police Office | 08 |
| Visit to Police Lines | 08 |
| Visit to Police Station | 08 |
| Visit to DM/SDM office | 05 |
| Visit to Old Age Home | 05 |
| Visit to Women's Home/Mahila Ashram | 05 |
| Visit to Children's Home | 05 |
| Visit to Public Prosecutor Office | 05 |
| Visit to Hospital/mortuary | 05 |
| Total | 105 |

Indoor Subjects for Induction Training of Sub-Inspectors

| S.No. | Subjects | Periods | Marks |
|--------------|---|-------------|-------------|
| 1. | A) Police in Modern India | 15 | 20 |
| | B) Police Organisation & Administration | 45 | 60 |
| 2. | Indian Penal Code | 65 | 100 |
| 3. | Code of Criminal Procedure | 65 | 100 |
| 4. | A) Evidence Act | 35 | 50 |
| | B) Constitution and Human Rights | 30 | 40 |
| 5. | Local & Special Laws | 65 | 100 |
| 6. | A) Forensic Science | 70 | 100 |
| | B) Forensic Medicine | 30 | 40 |
| 7. | Investigation | 100 | 150 |
| 8. | Police Station Management & Crime Control | 75 | 100 |
| 9. | Maintenance of Public Peace and Order | 75 | 100 |
| 10. | Criminology | 30 | 40 |
| 11. | Investigation - Practical Work | 100 | - |
| 12. | A) Human Behaviour | 35 | 50 |
| | B) Management Techniques | 40 | 55 |
| 13. | Computer Basics & Applications | 75 | 100 |
| 14. | Police Rules/Regulations/Manual | 50 | 70 |
| Total | | 1000 | 1275 |

01) Police in Modern India and Police Organisation & Administration

A) Police in Modern India

(Periods - 15, Marks - 20)

| Topics | Periods |
|---|---------|
| Policing in a welfare state Changing role of Police in the context of present social order and need for behavioral changes in the Police work - Transformation to service orientation Professionalism in Police functioning Code of conduct for police | 3 |
| Rule of Law | 1 |
| Role of Police in Criminal Justice System | 1 |
| Significance of National Flag, Emblem, Anthem | 1 |
| Threats to National Unity and integrity by disruptive forces - communalism, fundamentalism, extremism & terrorism and role of police in countering threats | 2 |
| Socio-economic problems & Role of Police | 1 |
| Agitations of Farmers, Students & Labour & Role of Police | 1 |
| Political parties - regional and national | 1 |
| Concept of Community policing/Police Public Partnership | 2 |
| Police Reforms | 2 |

* The focus of inputs in this paper should be state specific. The trainees coming from different parts of states should be able to understand the prevailing socio-economic situation and law & order issues confronting the police in the state. The objective is to teach the officers about their ideal role in the context of policing.

B) Police Organisation & Administration

(Periods - 45, Marks -60)

Organization (Periods - 30, Marks - 40)

| Topics | Periods |
|---|---------|
| Evolution, Origin and history of Police in India | 2 |
| Central Police Organization & Institutions :- IB, CBI, BPR & D, CRPF, BSF, RPF, CISF, NPA, NICFS, NCRB, NIA, SSB, RAW, Assam Rifles, Central forensic Institute :- CDTS, Central Forensic Science Laboratory, Central Finger Print Bureau | 6 |
| Indian Armed Forces including Territorial Army & N.C.C. | 1 |
| State Police Organization (State Level, Range Level, Commissionerate System, | 4 |

| Topics | Periods |
|--|---------|
| District level, Sub-division/Circle level, Police Station level) | |
| Other units like: - Prosecution agency, SCRB, Finger Prints Bureau, CID, State Crime Branch, Women Police, Railways Police, Police Telecommunication, Traffic Police & Highway Traffic Police, State Forensic Science Laboratory, Armed Police, Home Guards and Civil Defence, Special Police Officer, Indian Reserve Battalions, State Police Academy, State Commando Unit, Police Headquarters, State Vigilance Bureau, Fire Services, Home Department | 10 |
| Prosecution Agency and Court duties | 1 |
| Functioning of different wings of district police - District Intelligence Branch, District Enforcement Branch, SP office, Police Lines, District Traffic Wing, Telecommunication Unit etc. | 6 |

Administration (Periods - 15, Marks - 20)

| Topics | Periods |
|--|-------------|
| Administrative set-up of the central Govt. | 1 |
| Administrative set-up of the State Govt. | 2 |
| Local self Government (Urban & Rural) | 2 |
| District and Sub-divisional administrative set-up, Relation of Police with Revenue Officers, Judiciary, Prosecution Agency & Health Officers | 2 |
| Rank & Badges of Police, Army, Navy and Air Force | 1 |
| Flags/stars/insignia of vehicles of dignitaries, police, civil, military and judicial officers | 1 |
| Role of Non Governmental Organizations | 1 |
| Contemporary issues in policing <ul style="list-style-type: none"> • Internal challenges to national integration <ul style="list-style-type: none"> ○ Caste-ism, Communalism, and Fundamentalism ○ Terrorism, Militancy, and left wing extremism • Crimes against women, Children and Weaker sections of the society - Role of police • Gender sensitization <ul style="list-style-type: none"> ○ Women police and their role in police work ○ Sexual Harassment at workplace | 2 1 2 |

** At the end of the training, the officer should have working knowledge about the administrative structure of the government and different wings of the police department.*

02) Indian Penal Code**(Periods - 65, Marks - 100)**

| Topics | Sections | Periods |
|---|--|---------|
| Introduction and concept of crime | 1 to 5 | 3 |
| General explanations | 6,7,10,14,21 to 30, 34 to 39, 41 to 44, 52, 52 A | 3 |
| Punishment | 75 | 1 |
| General exceptions | 76 to 94, 96 to 106 | 4 |
| Abetment & criminal conspiracy | 107 to 117, 120 A, 120 B | 3 |
| Offences against state | 121 - 124, 124 A | 2 |
| Offence relating to Army, Navy & Air force | 136, 140 | * |
| Offences against the public tranquility | 144 to 149, 153A, 153AA, 153B, 160 | 4 |
| Offences relating to religion | 295, 295A, 296*, 297*, 298* | 2 |
| Offences relating to public servants | 170 to 174*, 180 to 187*, 188 | 2 |
| Offences relating to elections | 71A, B,C,D,E | 1 |
| False evidence and offences against public justice | 191 to 193, 196, 201, 211, 212, 216, 216A, 223 to 225, 227, 228A, 229A, | 2 |
| Offences relating to coins & govt. stamps | 230, 235, 240 & 241 | * |
| Offences affecting Public health, Safety, Convenience, Decency & Morals | 268, 269, 270, 272, 277, 278, 279, 283, 285, 289, 292, 294, 295, 296 | 2 |
| Offences affecting Human Life | 299 to 304, 304A-B, 306, 307, 308, 309, 313, 315, 317, 318, 319 to 326, 328, 330 to 333, 336 to 338, 339 to 342, 353, 354, 356, 359 to 364, 364A, 365, 366, 375, 376A, B, C, D, E, 377 | 18 |

| Topics | Sections | Periods |
|--|--|---------|
| Offences against property | 378 to 384,385,387,390,392 to 397, 399, 401, 402 | 12 |
| Offences relating to misappropriation of property | 406 to 409, 410,412 | |
| Offences relating to cheating/mischief etc | 415,419,420,425,429,430, 435,436, 441 to 460 | |
| Offences relating to documents property marks and counterfeiting of currency | 463 to 465, 470,471,489A,B,C, D,E | 3 |
| Offences relating to marriage | 494,495,497,498, 498A | 2 |
| Offences relating to criminal intimidation, insult, annoyance and to commit offences | 499,503, 506, 511 | 1 |

* These sections are for self study. Not more than 5% of marks in the question papers will be allocated to these sections.

** The examination may be with or without the Bare Act or partly with book and partly without book. The choice has lies with the states.

*** At the end of the training the officer should be able to apply the correct section of law after going through the statement of the complainant. More illustrations should be included in the inputs.

| Topics | Sections | Periods |
|---|--------------------------------------|---------|
| Introduction and definitions | 1,2a,b,c,d,g,h,I,k,l,o,r,s,w,x,3,4,5 | 3 |
| Criminal court & prosecution agency | 6 to 17, 24 to 26 | 1 |
| Power of court | 29,30,32,34 | 1 |
| Powers of superior officers of Police | 36 to 40 | 2 |
| Arrest of persons, medical examination etc. Directions issued by Supreme Court of India regarding arrest of a person in D.K. Basu's case and other cases | 41 to 60 (All Directions) | 6 |
| Processes to compel appearance | 61 to 90 | 3 |
| Processes to compel the production of things | 93 to 95,97,100,102 | 3 |
| Reciprocal arrangement & procedure for Attachment & forfeiture of property | 105 | 1 |
| Security for keeping the peace and good behavior | 106 to 122 | 4 |
| Maintenance of public order & tranquility | 129 to 132,144,145 | 4 |
| Removal of nuisance | 133 | 1 |
| Preventive action of the Police | 149 to 153 | 3 |
| Information to the Police and their powers to investigate | 154 to 176 | 16 |
| Conditions requisite for initiation of criminal proceedings | 190,191,195 to 199 | 1 |
| Complaints to magistrate | 200 to 202 | 1 |
| Commencement of proceedings before magistrate | 207, 208 | 1 |

| Topics | Sections | Periods |
|---|--------------------------------|---------|
| Joinder of charges | 218 | 1 |
| Trial before a court of session | 228(2), 235(2) | 1 |
| Trial of warrant cases by Magistrates | 238,240(2), 243, 273 | 1 |
| Plea Bargaining | 265 | 1 |
| General provisions as to inquiries and trials | 303 to 306,309,313 to 315, 327 | 1 |
| Judgment | 351,360,363 | 1 |
| Appeals | 379,380 | 2 |
| Provisions as to bail and bonds | 436 to 439 | 2 |
| Disposal of property | 456 to 459 | 2 |
| Miscellaneous | 468, 479, Schedule I & II | 2 |

** The object is to acquaint the officer with the relevant provisions of the Cr.PC which he has to use while performing duties as police investigating officer and also while assisting the prosecution agency and the court during the court proceedings.*

04) Evidence Act, Constitution, Human Rights

A) Evidence Act (Periods - 35, Marks - 50)

| Topics | Sections | Periods |
|-------------------------------------|--|---------|
| Introduction and definitions | 1 to 3 | 2 |
| Relevancy of Facts | 5,6,7,8,9,10,11,14,17,21 | 4 |
| Admission and Confession | 20 to 30 | 5 |
| Dying Declaration | 32, 32 (1) | 2 |
| Statements in special circumstances | 33,34,35 | 1 |
| Expert Opinion | 45 to 48 | 2 |
| Relevancy of Character | 51,53,54 & 61 | 2 |
| Documentary evidence | 62,63,65,67 | 2 |
| Public and private document | 73,74,75,76 | 1 |
| Burden of proof | 101 to 110 | 3 |
| Presumption | 113A, 113B, 114A | 3 |
| Witnesses | 118, 119 | 1 |
| Privileged communication | 122 to 126 | 1 |
| Accomplice | 133 | 2 |
| Examination of witnesses | 137,138,139,141,145,146,154,155,157, 159,160 to 165 | 4 |

** The object is to make the officer understand nature of evidence and its admissibility in the court of law. Illustrations and examples should be included in the inputs so that the officer, after the completion of the training, is able to collect evidence relevant to the case.*

B) Constitution and Human Rights (Periods - 30, Marks - 40)

| Topics | Periods |
|--|---------|
| Introduction to the Constitution of India | 1 |
| Concept of Rule of law | |
| Fundamental Rights (Article 12 to 35) | 6 |
| Directive Principles of State Policy (Article 36 to 51) | 1 |
| Fundamental duties | 1 |
| Restriction on Rights of Police (Article 33), Article 226, Service under union and States (Articles 308 to 311), Powers & Privileges of MPs & MLAs (Articles 105, 194), Schedule 7 - central, state and concurrent lists | 2 |
| Concept of Human Rights & its importance | 2 |
| Universal Declaration of Human Rights, 1948 | |
| International Covenant on Civil and Political Rights, 1966 | |
| Human Rights under the Constitution of India | 4 |
| Protection of Human Rights Act, 1993 (Sections 2,3,4,5,12,13,14) | |
| Important Court Judgments on the issue of Human Rights & departmental instructions regarding treatment of victim of crime, complainant, witness and accused | 4 |
| Functions & powers of National Commissions for Human Rights, Scheduled Castes & Scheduled Tribes, Women, Children, Minorities | 3 |
| Guidelines of NHRC relating to Police investigations in custodial crimes | 1 |
| Role of police in protection of Human rights | |
| Common complaints against police regarding human rights (case studies) | |
| Need and initiatives to improve image of police as custodian of Human Rights | 5 |

* The objective is to give an overview of the constitutional scheme of fundamental rights.

* At the end of the training the officer should be able to understand the sanctity of Fundamental Rights for police working and know the statutory authorities responsible to maintain watch on these issues.

05) Local & Special Laws**(Periods - 65, Marks - 100)**

| Topics | Sections | Periods |
|--|--|---------|
| Protection of Civil Rights Act, 1955 | 2 to 8,10,11,14A,15,16,16A | 1 |
| Prevention of Atrocities on SC/ST Act, 1989 | 2,3,4,5,14 | 1 |
| Prevention of Damage to Public Property Act, 1984 | 2 to 6, 8, 9, 9A | 2 |
| Motor Vehicle Act, 1988 | 2 to 5,39,66,112,119,130,132, 134, 141 to 146, 177 to 188,190, 192,194,196, 201, 204, 206, 207 | 6 |
| Arms Act, 1959 | 2, 3 to 12, 17,19,25 to 30, 39 | 2 |
| Explosives Act,1884 Explosive Substances Act, 1908 | 2,5,6,6B,6C,7,9,A B C D, 13 | 2 |
| Immoral Traffic Prevention Act, 1956 | 2 to 9, 13,14,15,16,17,20,21 | 2 |
| The Right to Information Act, 2005 | 2,3 to 11,15,18 to 25, 27 | 2 |
| Unlawful Activities Prevention Act, 1967 | 2,2A, 3, 10 to 14 | 2 |
| Indian Railway Act, 1989 | 137,141 to 147,150 to 157, 160, 162, 164, 172, 173 to 175 | 2 |
| Railway Property (Unlawful Possession) Act 1966 | 2 to 9 | |
| NDPS Act, 1985 PIT NDPS Act 1988 | 2, 8, 9, 10, 15 to 32, 37, 41 to 58, 63, Forfeiture of property made out of proceeds of crimes. | 6 |
| Public Gambling Act of the State | | 1 |
| Excise Act of the State | | 1 |
| Juvenile Justice (Care & Protection of Children) Act, 2000 Juvenile Justice Central/State Rules | Chapter II & III Rule 1 to 11 | 2 |
| Protection of Women from Domestic Violence Act, 2005 | 2 to 5, 8 to 11, 18, 19,20,21, 31 | 1 |
| Indecent Representation of Women (Prohibition) Act, 1985 | 2 to 8 | 1 |
| The Wildlife Protection Act, 1972 | 2,7,10,14,14A,16,16A,17, 51to55 | 1 |
| Prohibition of smoking in public places Rules, 2008, GSR 417 (E) | 1 to 5 | 1 |

| Topics | Sections | Periods |
|--|--|---------|
| Cinematograph Act, 1952 & Cable TV Network Regulation Act, 1995 | 2, 12A, 7, 7A, 10, 14 2,2A,2B, 3 to 8,10,11,16,18 | 1 |
| Prohibition of Child Marriage Act, 2006 | 2,9,10,11,13,14,15,18 | 1 |
| The Pre-conception and Pre-Natal Diagnostic Technique (Prohibition of Sex Selection Act, 1994) | 1,2,3,3A,3B,5,6,22 to 28, 30 | 1 |
| Medical Termination of Pregnancy Act, 1971 | 2 to 8 | 1 |
| The Dowry Prohibition Act, 1961 | 2,3,4,4A, 5 to 8 | 1 |
| Abolition of Child Labour Act, 1986 | 2,3, 6 to 8 | 1 |
| The Copyright Act, 1957 | 2,13,14,30,44,51,52,63,63A,64,65,66,67,68,68A,69,70 | 2 |
| Prevention of Seditious Meetings Act, 1911 | 1 to 9 | 1 |
| The Electricity Act, 2003 | 131,136 to 140, 149 to 152 | 1 |
| Indian Passport Act, 1967 | 2,3,4,6,12 | 1 |
| Emigration Act, 1983 | 2,3,9,10,15,16,22,24 to 28 | 1 |
| National Security Act, 1980 | 3,4,5,7,8,9,14 | 1 |
| Prevention of Cruelty to Animal Act, 1960 | 2,3,11,12,13,28,29,30,31,32,33,34,36 | 1 |
| Identification of Prisoners Act, 1920 | 2 to 7 | 1 |
| Prevention of Money Laundering Act, 2002 | 1to8,11,16to20,41,42,44,45,59,62, 63,64 | 1 |
| Prevention of Corruption Act, 1988 | 2,7,8,9,12,13 | 1 |
| Prevention of Food Adulteration Act | 2,5,6,7,10,16,16A,17,18,20,21 | 1 |
| Police Force (Restrictions of Rights) Act, 1966 | 2,3,4 | 1 |
| Police (Incitement to Disaffection Act), 1992 | 2,3,4,5,6 | |
| Essential Commodities Act, 1955 | 2,3,6A,7,8,9,10,10A,10C,11 | 1 |
| Official Secrets Act, 1923 | 2,3,4,5,6,7,10,13 | 1 |
| Transplantation of Human Organs Act, 1994 | 2,3,9,18,19,20,22,23 | 1 |
| Foreigners Act, 1946 | 2,3,5,7,8,9,11,13 | 1 |
| Representation of Peoples Act, 1951 | 2,125,125A,126,126A,126B,127,127A,128,129,130,131, 132,132,A,133,134,134A,134B,135,135A,,135B,135C, 136 | 2 |
| Drugs and Magic Remedies(Objectionable Advertisement) Act, 1954 | 2,3,4,5,7,8,9,9A,10A | 1 |
| Private Security Agencies (Regulation) Act, 2005 and Rules | 2,4,20,21,22 | 1 |
| The Prevention of Insults to National Honour Act, 1971 | 2,3,3A | 1 |
| Environment Protection Act, 1986 | 2,3,4,7,8,10,15-19 | 1 |

* States may delete or add some other local & special laws in the list as per their requirement.

06) Forensic Science and Forensic Medicine

A) Forensic Science

(Periods - 70, Marks - 125)

| Topics | Periods |
|--|---------|
| Forensic Science and its role in crime investigation | 2 |
| FSL and other expert institutions and their utilization in police work. Law relating to expert opinion (Section 45 to 48 of Evidence Act, Section 293 of CrPC) | 2 |
| Scene of occurrence and its preservation and examination | 3 |
| Physical evidence and its importance, identification and collection of physical clues from scene of crime, Lifting, Packing, Labeling and Transportation of physical exhibits | 5 |
| Fingerprints - importance, classification, types of impression, collecting (lifting or photographing), recording , identification and palm prints. (Methodology - Lecture and demonstration) | 5 |
| Footprints - importance, location, collection (casting demo), identification, sole-prints and shoe prints (Methodology - Lecture and demonstration) | 4 |
| Identification - hair, fiber and fabrics; blood, semen and other fluids; soil dirt and dust; tyre impression and skid marks, glass and paints; burnt remains (Methodology - Lecture and demonstration) | 5 |
| Documents-problems and principles, forgeries, erasures, alterations, additions, obliteration, counterfeit coins and currency, hand writing, typed script, printed matter, paper and ink. | 5 |
| Restoration of obliterated marks, tool marks, mechanical and trace analysis (Methodology - Lecture and demonstration) | 4 |
| Alcohol, drugs, narcotics and poisons | 5 |
| Ballistics - firearms, cartridges, bullets, range of fire, gunshot residue, blackening and tattooing, firing pin impressions, extractor and ejector marks, blackening and tattooing Nature and types of explosives and IEDs (Improvised Explosive Devices) (Methodology - Lecture & demonstration) | 5 |

| Topics | Periods |
|--|---------|
| Infra-red, Ultra-violet and X-rays, their importance and application, tracing material and detection (Methodology - Lecture & demonstration) | 3 |
| Blood - animal and human, blood grouping | 2 |
| DNA and its importance in investigation | 2 |
| Use of dyes and chemicals in Trap-cases under the provisions of Prevention of Corruption Act, 1988 (Methodology - Lecture & demonstration) | 3 |
| Psychological tools of investigation i.e. Narco Analysis, Brain Mapping & Lie Detection | 2 |
| Photography in Police work, crime scene photography, laboratory photography and photography in court-work. (Methodology - Lecture & demonstration) | 5 |
| Portrait Parle and computer generated picture of a suspect (Methodology - Lecture & demonstration), Photo morphing | 4 |
| Preparation of forwarding memo for FSL/Experts (Methodology - Lecture & demonstration) | 4 |

** Lecture/Audio visual/Case study/Lab visit/Practical demonstration should be used as teaching methodology. The objective is to make the officer understand as to how the scientific techniques available can be used in the investigation of crime.*

B) Forensic Medicine

(Periods - 30, Marks - 40)

| Topics | Periods |
|--|---------|
| Scope & Importance of forensic medicine in Police work | 1 |
| Examination of Scene of occurrence from the point of view of medico-legal evidence | 1 |
| Types of wounds including Injuries arising out of traffic & other accidents | 4 |
| Burns | 1 |
| Gunshot entry and exit wounds | 2 |
| Medico-legal aspects of death with emphasis on causes and time since death | 2 |

| Topics | Periods |
|---|---------|
| Homicidal, suicidal, accidental & natural death | 3 |
| Asphyxia - death by hanging, strangulation, throttling, suffocation & drowning | 3 |
| Methods of establishing identity of dead person | 1 |
| Exhumation, postmortem examination, examination of mutilated dead bodies | 2 |
| Skeletal remains and determination of sex and age | 1 |
| Sexual offences - Rape, illegal abortion & infanticide | 3 |
| Methods of establishing identity of living subjects including determination of age | 2 |
| Medico - legal aspects of poisons commonly used in India in the commission of crime (living subjects and dead bodies) | 2 |
| Common terms used in Post mortem and medico-legal reports | 2 |
| Transportation of injured & dead bodies | 1 |
| Common words/terminology used in postmortem and medico-legal examination | 2 |

** Lecture, audio-visual aids and case study method should be used to impart instructions on the above topics.*

07) Investigation**(Periods - 100, Marks - 150)**

| Topics | Periods |
|--|-------------|
| Introduction to investigation- General principles and steps in investigations Core skills of an Investigating Officer Information and Investigation: Legal Aspects [Sec - 154 to 176 Cr.PC. relevant provisions of State Police Rules | 5 |
| Registration of Crime and Scene of Crime: A. Preparation of FIR [Sec 154, 155 Cr PC.] including practical exercise B. Scene of Crime proceedings : Inspection & Guarding of SOC - Visit of SOC by Scientific Experts C. Recording - Photography - Sketching and Plan drawing - Note Taking - Location and Identification of evidence D. Handling, Lifting, Packing, Labeling and sealing of exhibits, Forwarding of exhibits and letter for advice E. Maintaining chain of custody of the exhibits & their production before trial court | 20 |
| Collection of Oral Evidence: A. Principles and Techniques of Interviewing including audio-video recording a. Interviewing the Witnesses b. Questioning the Suspects and Accused [reinforce Sec. 160 to 164, 171, 306 to 308 Cr Pc. Sec. 24 to 30, 32(I) Evidence Act. and Articles 20(3), 22(1) and 22(2) of the Indian Constitution] B. Confessions: - Judicial and Extra-Judicial [reinforce relevant sections of law], Recording dying declaration [reinforce relevant sections of law and Rules], Admissions C. Standard Forms used in investigations, CCTNS | 8 6 6 |
| Collection of Documentary evidence, property, and material objects Search and Seizure including preparation of Search memo, Seizure list / memo[Sec 99, 100, 102,165 and 166 CrPC.- Sec. 61 to 90 of Indian Evidence Act.] | 6 |
| Inquest [sec 174 to 176 Cr. Pc] - Preparation of Inquest report [in prescribed format] - Observation and directions of NHRC | 5 |

| Topics | Periods |
|--|---------|
| Identification - Recording of physical features, principles regarding identification of a person - Test Identification Parade of person and property (Relevant Sections of Identification of Prisoner's Act) - Antecedent Verification (Relevant provisions of State Police Rules/manual) | 3 |
| Case Diary [sec 172 CrPC.]- writing case diary, Evidence chart & Memo of Evidence Writing of statements under 161 Cr.PC | 5 |
| Arrest - Custody - Remand - Bail Preparation of Custody memo - Forwarding Report - [Sec 41 to 60, 167, 436, 439 CrPc], Arrest memo, Remand Application, Bail Bond, Information sheets, Notice under 160 Cr.PC, Instructions regarding use of handcuff | 6 |
| Filing of Charge Sheet and Final Report Entry about investigation in relevant record/registers of police station Help from police station record/software, MOB, District Crime Record Branch, SCRB, NCRB during investigation Procedure of tendering pardon and approver Extradition proceedings Trial monitoring System Release of documents and cash held in courts custody after the case is finalized Pre-trial disposal of narcotics and contrabands | 10 |
| Investigation of specific offences A] House Breaking B] Robbery and Dacoity C] Poisoning D] Rape E] Rioting F] Murder G] Hit and Run cases H] Arson I] Dowry Death by burning | 20 |

** The objective is to equip the trainees with the art of scientific and legal investigation. Different steps in investigation should be taught sequentially using lecture/audio visual/case study/simulation exercise and field visits as methodology. At end of the training the officer should be able to feel confident to undertake investigation of crime independently. The relevant provisions of state police rules/regulation qua investigations should be taught along with provisions of Cr.PC.*

08) Police Station Management & Crime control**(Periods - 75, Marks - 100)**

| S.No | Topics | Periods |
|-------------|---|---------------------|
| I | <p><u>General Functioning of the Police Station</u></p> <p>Police Station- broad features of day to day functioning of the Police Station in respect of prevention of crime & maintenance of law and order</p> <p>Responsibilities and Powers of the officer in-charge of a Police Station</p> <p>Role as a manager of human and material resources of police station and response to the needs of various stakeholders and accountability</p> <p>Duties and responsibilities of SIs & ASIs</p> <p>Supervision of work of Constables/Head Constables at PS</p> <p>Maintenance of Govt. building, properties of Police Station - Care and Custody of Arms & Ammunition</p> <p>Maintenance of lock-up in Police Station and escorting the accused as per directives of the Supreme Court and NHRC</p> <p>Maintenance & disposal of Case property</p> <p>Welfare of police personnel and their families</p> <p><u>Maintenance of Records and Registers at Police Station</u></p> <p>Police station records - various registers and their utility</p> <p>General rules as to maintenance of records and registers at Police Station as per State Police Rules/Regulations</p> <p>Procedure of making entries in different records and registers</p> | <p>15</p> <p>15</p> |
| II | <p><u>Prevention of Crime</u></p> <p>Prevention of Crime - Techniques and strategies</p> <p>Beats and Patrol: Purpose and procedure - Beat system in Urban and Rural area - planning, deployment and supervision. Introduction to Electronic beat</p> <p>Collection of Criminal Intelligence- Motive of giving information to Police- Recorded sources of information- deployment and maintenance of sources/ informers and agents : Do's & Don'ts- Public co-operation in aid of collection of Criminal Intelligence</p> <p>Dissemination of criminal intelligence</p> <p>Observation skills</p> <p>Surveillance - Objectives and techniques</p> <p>Legal provisions and procedure- directions of the courts on manner of surveillance</p> | 30 |

| S.No | Topics | Periods |
|------------|--|---------|
| | <p>Village visits and its importance in prevention of Crime</p> <p>Preventive measures under Sections 106, 107, 109, 110, 133, 145, 150 & 151 Cr.PC, and preparation of report for initiating preventive action</p> <p>Preparation of History Sheet, Personal File, BC Roll</p> <p>Hue & Cry notices, Strangers roll, information sheets, etc</p> <p>Dealing with parole jumpers (The Good conduct of Prisoners Probation Release Act 1926, Section 2 to 8).</p> <p>Dealing with Bail Jumpers & Proclaimed Offenders (Police Station Record and proceedings)</p> <p>Prevention of special types of crime like dacoity & burglary</p> <p>Cancellation of bail</p> <p>Forfeiture of Property earned through crime (Provisions of NDPS Act, and Prevention of Money Laundering Act and role of police in PMLA)</p> <p>Records of crimes and criminals</p> <ul style="list-style-type: none"> i) Gang registers and gang cases ii) Modus Operandi of crime and criminals iii) Need and importance of: - Police station record, District Crime Record Bureau, SCRB, NCRB, Interpol <p>Crime Record Management and its utilization including Computer Records, CCTNS for prevention of crime</p> <p>Crime Mapping and Analysis</p> <p>Community Policing to aid prevention of crime</p> | |
| III | <p><u>Wireless Telecommunication</u></p> <p>Definition</p> <p>Basic concepts & importance of telecommunication network</p> <p>Types of equipments used</p> <p>Importance and function of WAN</p> <p>Phonetic alphabets</p> <p>Some important standard phrases</p> <p>Dos and Don'ts of wireless communication</p> <p>Priority of messages</p> | 15 |

09) Maintenance of Public Peace and Order

(Periods – 75, Marks – 100)

| Topics | Periods |
|---|---------|
| <p><u>PART - I Crowd and Unlawful Assemblies</u></p> <ol style="list-style-type: none">1. Crowd psychology and behaviour, Joint Liability, Common intention, unlawful assembly2. Principles of crowd control, Police attitudes in dealing with different classes of agitators, Collection of intelligence, Counseling and mediation, Rumours, Anticipation of Law and order situations, Special problems in dealing with agitations of women, students, labour, farmers, etc3. Arrangements for fairs/ melas and for festivals4. Use of force and less than lethal methods of dealing with violent crowd5. Broad principles of Anti-Riot Schemes6. Problems of mobilization, command and control7. Broad principles of deployment of Home Guards, Para-military forces, method of co-ordination and co-operation8. Handling communal problems9. Judicial enquiries: Broad features of Commission of Enquiries Act, 1952. Some important findings of the Commissions of Enquiry relating to Police10. Election management11. Handling crises created by natural disasters, major accidents, etc | 20 |

| Topics | Periods |
|--|---------------------|
| <p><u>PART - II Security</u></p> <p>A. Internal Security</p> <p>Introduction to internal security and threats to internal security including non-traditional internal security concerns, prevailing scenario, agencies involved</p> <ol style="list-style-type: none"> 1) Various types of extremism including Left Wing Extremism, Militancy, Insurgency, Terrorist activity and religious fundamentalism (case studies to be discussed) 2) Counter measures, strategy, and tactics to deal with terrorism, insurgency and left wing extremism 3) Internal security schemes 4) Preparation of reports for action under NSA 5) Collection of Intelligence in context of internal security (case Studies of successful and unsuccessful cases) 6) Handling Urban Terrorism, hostage situations 7) Counter Terrorism and Counter Insurgency operations <p>B) VIP Security</p> <p>General Principles of VIP Security including Advance Security Liaison, Access control and Anti-sabotage check</p> <ul style="list-style-type: none"> ▪ Security arrangements for VIP <ul style="list-style-type: none"> • at place of stay • at a public rally • during movement by road including convoy arrangements • at helipad/ airport <p>Security of vital installations and of vulnerable points</p> <p>Use of security related equipment</p> | <p>20</p> <p>15</p> |

| Topics | Periods |
|--|---------|
| <p><u>Part III Traffic Management</u></p> <p>Concept and techniques of traffic management including engineering, education and enforcement</p> <p>Traffic Police organization and functions</p> <p>Road Safety education</p> <p>Traffic Control Devices, Road signs, Road markings, Speed Breakers, Traffic signals Area traffic control system, removal of environment barriers</p> <p>Handling equipments used in enforcement of traffic laws, Radar Gun, Breath analyzer, axle load weighing, auto exhaust emission analyzer, etc.</p> <p>Traffic Drill - Principles of Traffic control, manual control by hand drill, two three multiphase traffic control through road drill</p> <p>Motor Vehicles Accidents - First Aid to accident victim, Movement line, Reaction Time, Skid marks and Forensic evidence, Causes and Prevention, Reporting/Recording of Accident Data and Analysis</p> <p>Traffic Laws & Rules, Preparation of challan for important traffic offences</p> <p>Third party insurance, Motor accident Claims, Solatium Scheme, 1989</p> <p>Road courtesy</p> | 20 |

Simulated exercises, combining the indoor and outdoor inputs, should be arranged.

10) Criminology**(Periods -30, Marks - 40)**

| Topics | Periods |
|--|---------|
| Concept of crime, types of crime and criminals & role of Police in prevention of crime | 2 |
| Introduction to theories in criminology | 3 |
| Criminogenic factors: - Psychological, Economical, Political & Social | 2 |
| Juvenile delinquency its causes and role of Police in reformation of the juvenile delinquents | 2 |
| Deviance - Individual and Collective Organized Crimes, white collar crimes Vices - Gambling, Alcoholism, Prostitution & rehabilitation, Drugs abuse and de-addiction | 6 |
| Penology: - Theories of punishment, Prisons, Correctional and reformation theories, Probation, Parole, Correctional institutions and correctional administration | 4 |
| Recidivism | 1 |
| Criminal Justice System-Inter organization co-ordination & co-operation | 2 |
| Victimology: - Concept & Objective, Compensation & Rehabilitation, Co-ordination & Co-operation with Government & Non-Government Institutions and Groups Engaged in Social Reforms | 3 |
| Community Policing – Community participation in crime prevention and police-public relationship | 5 |

** The objective is to make trainees understand the causative factors of crime, importance of victimology and importance of correctional techniques. Emphasis should be on narrations from field experiences.*

| Topics | Periods |
|--|----------------|
| A. Lifting of fingerprints | 3 |
| B. Lifting of footprints | 2 |
| C. Lifting, Packing, Labeling, Forwarding of physical exhibits | 5 |
| D. Complete Investigation of a simulated Hurt Case | 15 |
| E. Complete Investigation of a simulated Murder Case | 20 |
| F. Complete Investigation of a simulated NDPS Act case | 10 |
| G. Complete Investigation of a simulated Theft case | 15 |
| H. Complete Investigation of a simulated fatal accident case | 15 |
| I. Complete Investigation of a simulated Rape Case | 15 |

** The objective is to make the trainee feel confident to undertake investigation independently as and when he is posted in the police station. Simulated crime scenes should be created and the trainees should be deputed to investigate the crime independently incorporating all the legal, evidentiary and procedural aspects. The trainees should prepare the complete final report/challan of the case under supervision of experienced police investigating officers. The Final report/challan should be scrutinized by law officer bringing out the procedural lapses in the investigation.*

12) Human Behaviour & Management Techniques

(Periods - 75, Marks - 100)

A) Human Behaviour

(Periods - 35, Marks - 50)

| Topics | Periods |
|---|---------|
| Understanding Human behaviour i) Human behaviour and role of Police ii) Why do people behave the way they do? iii) Perception, attitudes and behaviour iv) Prejudices, stereotypes and biases v) Development of Human personality & characteristics of a stable personality vi) Qualities of a good Police officer vii) Anxiety and dealing with anxiety | 10 |
| Behaviour of police with public - its importance, need for change and ways & means for bringing in change | 5 |
| Formal and informal groups - Group behaviour, changing pattern of small groups and their functions and crowd psychology | 5 |
| Understanding critical social groups and conflict situations and problems relating to - Students & Youth, Industrial workers, Agrarian unrest, Communal, linguistic and regional conflicts, Political Parties | 5 |
| Understanding Police sub-culture | 2 |
| Police image and initiatives for improvement | 3 |
| Police public relation - need and strategies for improvement Good practices adopted by different police units | 5 |

B) Management Techniques

(Periods - 40, Marks - 55)

| Topics | Period |
|---|--------|
| Concept of Management Leadership - Concept, Traits and Style Management Roles and Leadership functions - General leadership qualities.- Innovation and Evaluation of personality | 5 |

| Topics | Period |
|---|--------|
| <p><u>Organizational Behaviour</u></p> <ul style="list-style-type: none"> • Communication – Oral, written, non-verbal; Transactional Analysis; Barriers in Communication and measures to overcome these • Art of Listening, empathy in communication and skill in giving effective feedback • Controlling ‘Anger’ and ‘Aggression’ at work • Group Dynamics and team building • Conflict Management • Theories of Motivation for application in Police | 12 |
| <p><u>Managerial skills</u></p> <ul style="list-style-type: none"> • Media Management - Dealing with the Media. General Principles and Legal Context - media Briefing: Criteria and timing. Do’s & Don’ts • Time management • Stress management • Basic skills • Reading skills • Writing skills • Report writing • Official communication skills • Listening skills • Public Speaking | 12 |
| Self Awareness - Understanding self and Dimensions of ‘Self’ | 2 |
| Personnel Management and performance appraisal | 2 |
| <p>Managing conflicts</p> <p>a] Senior - subordinate</p> <p>b] Inter-personal</p> <p>c] Inter-departmental</p> | 2 |
| <p>Conflict resolution in police</p> <p>Handling Students, Youth, Organized labour, Radicals - Negotiation Skills</p> | 2 |
| <p>Human Resource Development in Police</p> <p>Counseling skills and Inter-personal feedback</p> <p>Developing subordinates; Training and Development Strategies</p> | 3 |

13) Computer Basics & Police Applications

(Periods - 75, Marks- 100)

| Topics | Periods |
|--|---------|
| Familiarization with Computer and its parts – hardware and software including data storage equipment like pen drive etc. Cable connection of computer parts | 3 |
| Introduction to Windows | 2 |
| Window applications | 2 |
| Notepad | 1 |
| My Computer | 1 |
| Typing tutor | 10 |
| Introduction to MS word File making/saving & opening in MS word Editing in MS word View and insert command in MS word Format and tool command in MS word Table and font setting in MS word Printing command in MS word | 10 |
| Introduction to MS PowerPoint Making slides in PowerPoint | 5 |
| Introduction to MS excel | 10 |
| Use of Internet and surfing | 4 |
| Introduction to CCTNS | 2 |
| Filling up CCTNS forms | 3 |
| PBS introduction & PBS sketch | 2 |
| State Specific Police Software | 2 |
| Introduction to Networking : Hardware and Software Internet: TCP/IP protocol, IP addressing scheme | 4 |

| Topics | Periods |
|---|---------|
| 1. IT Act, 2000 and amendments to other acts and Codes | 2 |
| 2. Computer related crimes <ul style="list-style-type: none"> • Nature and types • Investigation of cyber crimes • Appreciation of Digital Evidence • E-mail tracking | 8 |
| Introduction to IP Cameras, Satellite imagery, GIS/GPS, RFID Technology | 2 |
| Cyber Security | 2 |

** The objective is to make the trainees the computer literate. At the end of the training the officer should be able to use computer in his day to day working including being able to record case diaries and other investigation related documents on computer.*

** It should necessarily include hands on exercises. States which do not have computer labs may enter into collaborations with schools/colleges or private computer training institutes to ensure that the trainees get sufficient hands-on experience.*

14) Police Rules/Regulations**(Periods - 50, Marks - 70)**

| Topics | Periods |
|--|----------------|
| Sub-Inspector is back bone of the Police Department. He should know the important provisions of the State Police Rules/Manual/ Regulations. States may design the syllabus of this paper according to their own police Rules/Manual/Regulations. | 50 |

Outdoor Subjects for Induction Training of Sub-Inspectors

| Sr. No. | Subject | Periods | Marks |
|--------------|-----------------------------|------------|------------|
| 1 | PT | 120 | 125 |
| 2 | Drill | 120 | 125 |
| 3 | Weapon Training | 120 | 125 |
| 4 | Field craft & Tactics | 100 | 100 |
| 5 | Unarmed combat | 60 | 75 |
| 6 | Yoga | 40 | 50 |
| 7 | Explosives | 20 | 10 |
| 8 | Driving & Motor Maintenance | 30 | 15 |
| 9 | Swimming | 40 | 50 |
| 10 | Horse riding | 30 | 15 |
| 11 | Obstacle course | 20 | 10 |
| 12 | Games | 100 | - |
| Total | | 800 | 700 |

- Endurance training
- Strengthening training
- Assault course
- Road walk and run
- Long distance and cross country running
- Apparatus P.T.
- **One Minute Drills ***

These are short and crisp drills normally lasting 60-70 seconds (though some may last for 2 or more minutes) that are directly related to routine police activities whether operational or administrative. Some of the advantages of the one minute drills are as follows:

- 1) Improve mutual understanding and coordination
- 2) Enhance team building
- 3) Help manage time better
- 4) Allow for speedy (not hasty) action
- 5) Build confidence
- 6) Make training more interesting

Based on the number of participants, these drills are categorized as individual, buddy pair, half section, platoon and company. Based on the nature of activity these drills are also classified as Uniform drills, Strengthening drills, Weapon drills, Vehicle drills, Reflex drills, Operational drills, Jungle Camp drills, Survival drills, Night drills and Miscellaneous drills.

**Booklet on One Minute drills published by SVP NPA may be referred to in this regard.*

- Physical Proficiency Test
 - Battle Physical Endurance Test
- } *The States may set progressive targets for Physical Proficiency Test/Battle Physical Endurance Test for the duration of the training.*

First BPET and PPET should be conducted after two months of basic training, then it should be done on monthly basis.

Physical Proficiency Test Standards for Men

| Sl. No | TEST | PERFORMANCE LEVELS | | | MARKS | | | PASS |
|--------|---------------------------|--------------------|---------------|---------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 2.4 kms. Run | 9.00 minutes | 10.00 minutes | 10.30 minutes | 10 | 8 | 6 | 60% |
| 2 | 10 kms. Cross-Country Run | 40 minutes | 45 minutes | 50 minutes | 10 | 8 | 6 | -do- |
| 3. | Chin-Ups | 10 | 9 | 8 | 10 | 8 | 6 | -do- |
| 4. | Bent Knee Sit-Ups | 40 | 38 | 35 | 10 | 8 | 6 | -do- |
| 5 | 5 meters Shuttle | 16 | 15 | 14 | 10 | 8 | 6 | -do- |

Note:

1. Participants who fail in one event have to appear again in that event in the final exam.
2. Participants who fail in two events are considered failed and they have to repeat the entire test in the final exam.

Battle Physical Endurance Test (BPET) Standards for Men

| Sl. No. | TEST | PERFORMANCE LEVELS | | | MARKS | | | PASS |
|---------|--|--------------------|---------------|---------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 5 kms. Run | 25.00 minutes | 27.00 minutes | 28.00 minutes | 10 | 8 | 6 | 60% |
| 2. | 60 Mtr Sprint | 9 Seconds | 10 Seconds | 11 Seconds | 10 | 8 | 6 | 60% |
| 3. | 9 Feet Ditch (9' x 9' with 2.5' water) | CLEAR | | | 4 MARKS | | | Pass |
| 4. | Horizontal Rope | CLEAR | | | 3 MARKS | | | Pass |
| 5. | Vertical Rope | CLEAR | | | 3 MARKS | | | Pass |

Note:

1. Above BPET Test are done with B Scale (including Mosquito Net or Ground Sheet & Back Pack) and Rifle
2. Participants have to pass all events - have to appear again even if they fail in one event, in the final exam.

Physical Proficiency Test Standards for Women*

| Sl. No | TEST | PERFORMANCE LEVELS | | | MARKS | | | PASS |
|--------|------------------------------|--------------------|---------------|---------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 2.4 kms. Run | 11.30 minutes | 12.30 minutes | 13.30 minutes | 10 | 8 | 6 | 60% |
| 2. | 100 meters Sprint | 16.00 seconds | 17.50 seconds | 19 seconds | 10 | 8 | 6 | -do- |
| 3. | Chin-Ups | 6 | 5 | 4 | 10 | 8 | 6 | -do- |
| 4 | Bent Knee Sit-Ups | 35 | 30 | 25 | 10 | 8 | 6 | -do- |
| 5 | 5 Meter Shuttle (One Minute) | 14 | 13 | 12 | 10 | 8 | 6 | -do- |

Note:

1. Participants who fail in one event have to appear again in that event in the final exam.
2. Participants who fail in two events are considered failed and they have to repeat the entire test in the final exam.

Battle Physical Endurance Test (BPET) Standards for Women*

| Sl. No | TEST | PERFORMANCE LEVELS | | | MARKS | | | PASS |
|--------|-------------------------|--------------------|---------------|---------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 5 K.M. Run | 28.30 minutes | 30.30 minutes | 31.30 minutes | 10 | 8 | 6 | 60% |
| 2. | 60 Meter Sprint | 11 seconds | 12 seconds | 13 seconds | 10 | 8 | 6 | 60% |
| 3. | 9 Feet Ditch With Water | CLEAR | | | 4 MARKS | | | Pass |
| 4. | Horizontal Rope | CLEAR | | | 3 MARKS | | | Pass |
| 5. | Vertical Rope | CLEAR | | | 3 MARKS | | | Pass |

NOTE:

1. Above BPET Test are done with B Scale (including Mosquito-Net or Ground Sheet & Back Pack) and Rifle.
2. Participants have to pass all events - has to appear again even if they fail in one test, in the final exam.

* The States may modify the standards as per the requirements.

Drill without Arm (Periods - 40)

| Subject |
|---|
| Attention, stand at ease |
| Paces forward and to the rear and sideways |
| Formation of a Squad |
| Open and close order march |
| Dressing a squad with interval |
| Stationary Turning |
| Marching in Quick time |
| Marking time in Quick time |
| Changing step in Quick March |
| Turning on Quick March |
| Look to the right, left without head dress and while in plain clothes |
| Saluting at the Halt |
| Saluting on the March |
| Marching in slow time |
| Marking time in slow time |
| Changing step in slow march |
| Stepping out and short |
| Turning on Slow March |
| Breaking into slow, Quick and double march and vice versa & Line Tare |
| Forming two ranks from three ranks and vice versa |
| Gating on Parade |
| Marching in line |
| Marching in threes |
| Forming single file from threes re-forming in threes (at halt and on the move) |
| Changing direction in line to the flank at the halt and on the move |
| Changing direction in threes (wheeling) |
| Forming line from threes facing the same direction on the left and right, first at the halt then while on the move. |

Drill with Arm (Periods - 40)

| Subject |
|--|
| General rules of rifle exercises and fall-in with .303rifle /7.62 mm Self Loading rifle in order arm (baazu shastra) and attention, stand at ease and stand easy |
| Samtol Shastra Aur Baju Shastra |
| Baju Shastra Se Bagal Shastra Aur Vapis |
| Baju Shastra Se Salami Shastra Aur Vapis |

| Subject |
|--|
| Bhumi Shastra Aur Uthao Shastra |
| Saluting with the Rifle while standing and while on move |
| Baju Shastra Se Nirikshan Ke Liye Janch Shastra Aur Vapis |
| Baju Shastra Se Tol Shastra Aur Vapis |
| Baju Shastra Se Sambhal Shastra Aur Vapis |
| Tol Shastra Aur Sambhal Shastra Se Badal Shastra Aur Vapis |
| Slope (<i>kandhe shastra</i>) from order and vice versa with .303 Rifle |
| Present arms (<i>salami shastra</i>) from the slope and vice versa with .303 Rifle |
| Practice in Commanding a Squad/Platoon drill |
| Bringing the Squad/Platoon on the marker |

Ceremonial Drill & Sword Drill (Periods - 15)

| Subject |
|---|
| Introduction and parts etc. of the Sword |
| Attention, draw and return Swords |
| Stand-at-ease from attention and vice versa |
| Quick and slow march & halt |
| Saluting at the halt |
| Saluting at the march |
| Knowledge and Practice to command a Ceremonial Parade |

Riot Control Drill (Periods - 15)

| Subject |
|---|
| Lecture and demo on Riot Control Drill |
| Preparation and formations of Control parties |
| Riot Control Drill |
| Action all round, left, right and rear |
| Various formations and debussing drill |
| Lecture/demo by Rapid Action Force (RAF) |
| Crowd Control Equipment |
| Practice |
| Simulation |

Tear Smoke (Periods - 10)

| Subject |
|--|
| Introduction, history, characteristics, type of munitions and respirator |
| Mechanism of Grenades and shells, storage of munitions, tactical use of Tear Smoke and first aid |
| Gun drill and Grenade throwing drill |
| Firing and throwing of munitions |

303" Rifle/INSAS

Introduction, Stripping Assembling, Cleaning and sight setting Load Unload, Lying position, Holding, Aiming, Trigger control Firing Position and Firing a Shot

38" Revolver

Introduction, Inspection, Good habits and Cleaning, Load, Unload and Firing

9 mm Pistol Auto/Browning

Introductions, Stripping, Cleaning and Assembling Load, Unload and firing a shot

7.62 mm SLR

1. Introduction, Stripping, Cleaning and Assembling Load Unload, Lying position,
2. Holding and Aiming, Firing a shot, Mechanism and stoppages. Alterations of sight selection point of aim and aiming off wind and moving targets

9 mm Pistol Glock

1. Introduction, Striping, Cleaning, Assembling, Function check, Load & unload.
2. Low ready position Presentation of weapon aiming, firing, Stoppages and immediate action and firing from different positions

7.62 mm AKM

1. Introduction, Stripping, Cleaning and Assembling, Load, Unload
2. Firing a shot, Firing from different positions, mechanism, and stoppages

9 mm SAF Carbine

1. Introduction, Stripping, Cleaning, Assembling, load & unload
2. Carrying, firing, stoppages and immediate action

9 mm MP-5

1. Introduction, Striping, Cleaning, Assembling, load, Unload, holding, aiming and firing

HE 36 Grenade

Lectures

1. Characteristics of Small Arms used in police forces
2. Lecture on Theory of Small Arms fire and functioning of weapon
3. Lecture on theory of Normal group and Zeroing of weapons

*The proportion of the time spent on Squad Post training should be less than that spent on the Firing Range. **ABCDEF drill** should be followed on the Firing Range to ensure maximum utilization of time at the firing range.*

- **A** stands for Actual shooter
- **B** for **B**uddy (as observer/safety officer)
- **C** for **Con** fire (meaning-fake. *Con fire stance for dry practice*)
- **D** for **D**ismantling the weapon
- **E** for **E**mergency drills (*Refer to NPA Publication titled 'Shooting Right with Pistol'*)

- **F for Freeze** drills (teaches *patience*. The shooter should be made to wait patiently for his target to emerge. During this practice he will not actual be shooting, but feign. He should get used to prone- kneeling- crouching positions for indefinite periods of time).

** The training in weapons should be more focused on practical aspects rather than providing too much technical details. The objective of the course is to make the trainee adept at weapon handling and accuracy.*

- *Following sessions on **night firing** must be included*

| | |
|-----------------------|----------|
| Night Weapon Handling | 4 nights |
| Night Firing | 4 nights |

As per the norms (circulated vide BPR&D letter no 52/03/2000-DD(W) dated 05.01.2001) a police trainee, who would be required to handle weapons should fire about 350 rounds (all weapons put together).

Firing practice should also include 'reflex' shooting wherein the gun is drawn every time and placed on the exact line of sight, as a conditioned response.

| Topic | Periods |
|--|---------|
| Basics of Field Craft (Tactical Words/definitions) | 2 |
| Ground Types and Description of Ground | 2 |
| Types of covers | 2 |
| How things are seen | 2 |
| Camouflage & Concealment | 3 |
| Methods of observation, observation by day and night | 2 |
| Judging Distance and Stalking | 3 |
| Recognition and Indication of target | 2 |
| Field signals | 2 |
| Section Formations | 2 |
| Fire control order | 2 |
| Planning/Sand Model Briefing | 3 |
| Patrolling | 3 |
| Ambush, Recovery and counter ambush | 5 |
| Cordon and Search, Combing operations | 5 |
| Raid on Hideout, Cover and Fire | 6 |
| Section chance encounter | 5 |
| Road block & checking of a vehicle and person | 4 |
| Room/house intervention | 6 |
| Urban Tactics | 5 |
| Surveillance | 6 |
| Setting up camp | 3 |
| Exposure to and countering tactics used by Left wing extremists (* States to customise as per their requirement) | 15 |

The training methodology for most of the above mentioned topics should include demonstrations and practical exercises.

Map Reading (Periods - 10)

| Topics |
|--|
| Introduction to Map and aim of Map Reading |
| Scales/Service Protractor |
| Conventional Signs |
| Relief |
| Contours in detail |
| Working out of the gradient |
| Inter visibility/Section drawing |
| Grid Reference |

| |
|--|
| Lay out of the Map System |
| Directions (in day & night) |
| Prismatic Compass |
| Setting of Map, Re-section & Inter section |
| Finding of own position |
| Sand Model introduction/briefing |
| Use of G. P. S. |
| Practical exercise - day navigation with map and GPS |

Route Marches

| | Distance |
|---------------|--|
| | Introduction to Night Vision Devices and on - campus night march |
| Route Marches | 10 kms (with rifle; observation skill test, camouflage & concealment-Demo) |
| Route Marches | 12 kms (with rifle & loaded haversack with FC & Tac exercise on judging distance and pacing) |
| Route Marches | 15 kms (with rifle; practice on Judging distances and memory sketching (Night firing)) |
| Route Marches | 25 kms (with rifle; FC & Tac exercises (Night route march- patrolling) |
| Route Marches | 35 kms (with rifle along with FC & Tactics exercises- section chance encounter and combing) |
| Route Marches | 40 kms (with rifle along with FC & Tac exercise & Battle inoculation exercise) |

*** Night training may be imparted either on Saturday night or on a night preceding a holiday. The Gore Committee on Police Training had also reiterated the necessity of training policemen for night operations.*

The emphasis on Field-Craft and Tactics has been greatly increased keeping in view the current security scenario of the country. A proper Demo Area should be utilised for the practical exercises.

Unarmed combat

(Periods - 60, Marks - 75)

States may prescribe a particular technique or a combination of techniques for training in unarmed combat.

Yoga

(Periods - 40, Marks - 50)

Different Asanas that focus on different body parts as also composite Asanas that focus on various body parts may be included in the yoga classes.

Explosives

(Periods- 20, Marks - 10)

| Topics | Periods |
|---|----------------|
| Introduction to Explosives and nature of explosives | 2 |
| Types of explosives and identification (lecture cum demonstration) | 2 |
| Detonator, its types and identification (lecture cum demonstration) | 2 |
| Precautions and safety measures upon identification of explosives | 2 |
| Introduction to country made bombs and Improvised Explosive Devices (lecture cum demonstration) | 3 |
| Command Mechanisms (wired, remote controlled, timer, pressure, light, etc.) (lecture cum demonstration) | 2 |
| Introduction to landmines | 2 |
| Bomb Detection and Pre-Disposal action | 2 |
| Post blast examination - collection of physical evidence of forensic importance | 3 |

Driving & Motor Maintenance

(Periods - 30, Marks - 15)

The driving lessons should enable the trainees to safely drive two wheelers and four wheelers that an Investigating officer/SHO uses in a police station. Basic information about maintenance of vehicles should also be given.

Swimming

(Periods - 40, Marks - 50)

This is an essential skill for police officials, and needs to be taught. If facilities are not available at the institution, it may be outsourced. Swimming is now identified as an important ingredient for Disaster Management in flood affected areas. Coastal States may develop enhanced capabilities for coastal security.

***Horse riding**

(Periods - 30, Marks - 15)

*States that do not have facilities for horse riding or otherwise decide not to include horse riding in the curriculum may use the time for some other subject/topic/activity.

Syllabus for Induction Training of Recruit Constables

| | |
|--|---------------------|
| Duration of training 9 Months * | 270 days |
| Less Sundays and holidays | 50 days |
| Less zero week | 06 days** |
| Less examinations, POP rehearsals and unforeseen contingencies | 30 days |
| Less Mid-training break | 06 days |
| Total training days | 178 days |
| Periods per day | 11 periods*** |
| Less 60 periods on a/c of 20 Saturdays being ½ day | 60 periods |
| Duration of a period | 40 minutes |
| Total number of periods | 1898 periods |
| State specific periods | 460 |

* Most states have 9 month long induction training for recruit constables. States may also, in addition, have 1 month of field practical training for the constables.

** Zero week shall be a non-training week in which the recruits shall be made familiar to the Academy environment, with each other and with the faculty. Ice-breaking exercises should be conducted. Profile building of recruits should be undertaken (personal data, medical examination and psychological profile). The recruits should be taken around the Academy to familiarize them with the various infrastructural facilities available. Dos and Don'ts of campus life should be explained. No intensive physical training be given and general conditioning should begin. Lessons on personal hygiene and health should be conducted.

*** States that have extreme weather conditions in winters or summers may have training for 10 periods in a day during such weather. The duration of training may be commensurately increased or the periods for state specific subjects may be commensurately reduced.

Programme at a Glance

| Subjects | Periods | Marks* |
|---------------------------------------|----------------|---------------|
| Indoor | 660 | 975 |
| Capsule course/ Sensitization Modules | 128 | - |
| Outdoor | 650 | 600 |
| Periods for State specific inputs | 460 | 575 |
| Principal's assessment | - | 150 |
| Total | 1898 | 2300 |

* The marks are suggestive and states may modify the same as per the need.

Indoor Subjects for Induction Training of Constables

| Sl.No. | Subjects | Periods | Marks |
|--------|--|---------|-------|
| 1 | Police in Modern India | 30 | 50 |
| 2 | Police Organisation and Administration | 30 | 50 |
| 3 | Indian Penal Code | 45 | 70 |
| 4 | Criminal Procedure Code | 40 | 65 |
| 5 | A) Indian Evidence Act | 15 | 25 |
| | B) Local and Special Laws | 25 | 40 |
| 6 | Constitution and Human Rights | 30 | 50 |
| 7 | A) Forensic Science | 40 | 65 |
| | B) Forensic Medicine | 15 | 25 |
| 8 | Police Science I | 100 | 125 |
| 9 | Police Science II | 75 | 100 |
| 10 | Police Science III | 100 | 125 |
| 11 | Criminology | 15 | 25 |
| 12 | A) Human Behaviour | 25 | 40 |
| | B) Communication Skills | 15 | 25 |
| 13 | A) Computer | 45 | 70 |
| | B) Telecommunications | 15 | 25 |
| Total | | 660 | 975 |

Syllabus

01) Police in Modern India

(Periods 30, Marks 50)

| Topics | Periods |
|---|---------|
| Role of police in a democratic welfare state Police attitude: focus on service orientation, professionalism and image makeover | 3 |
| Role of police in national integration and threats to national integration | 3 |
| Brief history & culture of the State | 3 |
| Festivals and fairs | 1 |
| Economy & geography of the State | 2 |
| Political parties of the State and National Political Parties | 1 |
| Model Code of Conduct for Police | 2 |
| Role of Police during Elections | 2 |
| Social conflicts & mechanisms for resolution | 2 |
| Role of Police in internal security and challenges to internal security | 2 |
| Role of Police in handling - sports events, student agitations, religious meetings, farmers' agitations, employees' agitations, industrial/labour unrest, school examinations | 5 |
| Role of police in civil administration and relation with other departments | 2 |
| Panchayati Raj Institutions | 1 |
| Social Evils | 1 |

* The objective is to give the recruits a perspective view of the role of police in a democracy.

02) Police Organisation and Administration (Periods - 30, Marks - 50)

| Topics | Periods |
|---|---------|
| History of Indian Police | 1 |
| Central Police Organizations including CRPF, BSF, ITBP, CISF, NIA, NCB, NCRB, BPR&D, RPF, IB, CBI, SSB, RAF, NIA, Assam Rifles, NDRF & NDMA | 2 |
| Organization of State Police | 2 |
| Organization of State Armed Police | 1 |
| Urban & Rural Police | 1 |
| GRP, Traffic Police | 1 |
| CID/ Crime Branch | 1 |
| Intelligence Wing /Special Branch | 1 |
| Mounted Police | |
| Women Police | 1 |
| Home Guards & Fire services | 1 |
| Civil Defence | |
| Prison Administration | |
| Vigilance Department | |
| Forensic Science Laboratory, SCRB, NCRB | 2 |
| SP Office | 3 |
| Range office | |
| Police Headquarters | |

| | |
|--|----|
| Rank & Badges of Police & Army | |
| Flags/Stars/Insignias on the vehicles of officers & dignitaries | 1 |
| Introduction to State Police Act/ Rules/Regulations/Manuals & Standing Orders | 2 |
| Service matters - provisions relating to clothing, equipments, arms & ammunitions, discipline, rewards, punishment, promotion and leave, welfare measures/redressal of grievances etc. | 10 |

** The objective is to give the recruits an overview of the central police organization of and the state police organization in a greater detail and to make them aware of their service conditions.*

03) Indian Penal Code**(Periods - 45, Marks - 70)**

| Topics | Sections | Periods |
|---|--|---------|
| Introduction & Definitions | Sections 10,21,22-25, 34, 52 | 2 |
| General Exceptions | Sections 76-95 | 2 |
| Right of Private Defence | Sections 100-103 | 2 |
| Abetment | Sections 107-109 | 1 |
| Criminal Conspiracy | Sections 120 A, 120 B | 1 |
| Offence Against the State | Sections 121, 124 A | 1 |
| Offences Relating to Army, Navy and Air Force | Sections 140 | 1 |
| Offences Against Public Tranquility | Sections 141-149, 153 A, 160 | 3 |
| Contempt of the Lawful Authority of Public Servants | Sections 177, 180-188 | 1 |
| False Evidence and Offence Against Public Justice | Sections 201, 223, 224 | 1 |
| Offences Affecting Public Health, Safety, Convenience, Decency and Morals | Sections 268, 272, 277, 278, 292-294, 294A | 1 |
| Offences Relating to Religion | Sections 295, 295A | 1 |
| Offences Affecting Human Body Culpable homicide, murder etc. Causing miscarriage and concealing birth Hurt & related offences Wrongful confinement Criminal force & assault Kidnapping and abduction Sexual offences | Sections 299, 300, 302, 304, 304A, 304 B, 306, 307, 308, 309 313-318 319-327, 330, 332, 337 340, 341, 342 350, 351, 353, 354, 356 359-366 376, 377 | 12 |

| Topics | Sections | Periods |
|--|---|---------|
| Offences Against Property Theft & Extortion Robbery and Dacoity Criminal Breach of Trust Stolen Property | Sections 378-384 390-394,395-399, 401,402 406,409 411 | 8 |
| Cheating | Sections 415, 416, 420 | 1 |
| Mischief | Sections 425, 427 | 1 |
| Criminal Trespass | Sections 441, 442, 447, 448, 454, 457, 458, 460 | 1 |
| Forgery | Sections 463,467,468 | 2 |
| Counterfeiting | Sections 489A-489E | |
| Offences relating to marriage | Sections 494, 497 | 1 |
| Cruelty by Husband or his relatives | Sections 498A | |
| Defamation | Sections 499 | 2 |
| Criminal Intimidation, insult | Sections 506, 509 | |
| Attempt to commit offences | Sections 511 | |

** At the end of the training the recruit should be able to understand/identify when a particular offence is committed. The methodology shall include examples and illustrations.*

04) Criminal Procedure Code**(Periods - 40, Marks - 65)**

| Topics | Sections | Periods |
|---|---------------------------------|---------|
| Introduction & Definitions | Sections 2 | 1 |
| Trial of offences, Classes of criminal courts | Sections 4, 6 | 1 |
| Power of superior officers, aid to Magistrate | Sections 36-40 | 2 |
| Arrest of person | Sections 41-60 | 5 |
| Summons | Section 61-69 | 4 |
| Warrants and Proclamations | Sections 70-83 | 4 |
| Issue of warrant, bond for appearance and Arrest on breach of bond. | Sections 87, 88, 89 | 1 |
| Summons to produce, search warrants & general provisions relating to search | Sections 91-95,98,99-105 | 4 |
| Security for keeping peace | Sections 106-110 | 3 |
| Maintenance of Public Order | Sections 129, 132, 144 | 3 |
| Public nuisance | Sections 133 | } 1 |
| Procedure where dispute concerning land or water | Sections 145 | |
| Preventive Action of Police | Sections 149, 150,151 | 1 |
| Information to the police and their powers to investigation | Sections 154-176 | 6 |
| Provisions regarding enquires and trials | Sections 300, 303, 304, 320 | 1 |
| Order to release on probation of good conduct | Sections 360 | 1 |
| Provisions regarding Bail | Sections 436-438 | 1 |
| Limitation Classification of Offences | Sections 468-473 Schedule- I | 1 |

* The objective is to introduce the recruits to the legal procedures pertaining to the functions that police constables have to perform. The practical aspects shall be dealt in depth in Police Science Papers I-III.

05) Indian Evidence Act and Local & Special laws**(Periods - 40, Marks - 65)****A) Indian Evidence Act****(Periods - 15, Marks - 25)**

| Topics | Sections | Periods |
|------------------------------|------------------------------|---------|
| Introduction and Definitions | Sections 1 to 3 | 1 |
| Relevant facts | Sections 5-11, 14,15 | 2 |
| Admission and Confession | Section 17-30 | 2 |
| Dying Declaration | Sections 32 (1) | 2 |
| Opinions of experts | Sections 45 | 1 |
| Primary Evidence | Sections 62 | 2 |
| Secondary Evidence | Sections 63 | 2 |
| Burden of Proof | Sections 4, 101 - 105 | 1 |
| Presumption | Sections 113 A, 113 B, 114 A | 1 |

* The objective is to give an overview of the legal provisions relating to confessions, dying declarations and understanding of primary and secondary evidence.

B) Local & Special Laws**(Period - 25, Marks - 40)**

| Topics | Sections | Periods |
|--|--|---------|
| NDPS Act,1985 | 2, 8, 9, 10, 15 to 32, 37, 41 to 58, 63 | 3 |
| Excise Act of the state | | 2 |
| Gambling Act of the state | | 2 |
| Arms Act,1959 | 2, 3 to 12, 17,19,25 to 30, 39 | 1 |
| Juvenile Justice (Care and Protection of Children) Act, 2000 | Chapter II & III | 1 |
| Immoral Traffic (Prevention) Act 1956 | 2 to 9, 13,14,15,16,17,20,21 | 2 |
| Police Act,1861/State Police Act | | 2 |
| Wild Life Protection Act, 1972 | 2,7,10,14,14A,16,16A,17, 51to55 | 1 |
| Right to Information Act, 2005 | 2,3 to 11,15,18 to 25, 27 | 1 |
| Domestic Violence Act, 2005 | 2 to 5, 8 to 11, 18, 19,20,21, 31 | 1 |
| Motor Vehicle Act, 1988 | 2 to 5,39,66,112,119,130,132, 134, 141 to 146, 177 to 188,190, 192,194,196, 201, 204, 206, 207 | 5 |
| Prevention of Atrocities to SC/ST Act, 1989 | 2,3,4,5,14 | 2 |
| Prevention of Damage to Public Property Act,1984 | 2 to 6, 8, 9, 9A | 1 |
| Unlawful Activities (Prevention) Act, 1967 | 2,2A, 3, 10 to 14 | 1 |

*Only sections relating to offences, police powers need to be taught.

* States may add more Acts

06) Constitution and Human Rights (Periods -30, Marks - 50)**A) Constitution (Periods - 10, Marks - 20)**

| Topics | Periods |
|---|---------|
| Salient Features of the Constitution of India | 1 |
| Fundamental Rights | 6 |
| Restriction on Rights of Police (Article 33) | 1 |
| Article 311 | 1 |
| Directive Principles of State Policy | 1 |
| Fundamental duties | 1 |

* The objective is to enable the trainee to understand the constitutional framework for her/his role as a police official.

B) Human Rights (Period - 20, Marks - 30)

| Topics | Periods |
|---|---------|
| Concept of Human Rights and its importance | 2 |
| Universal Declaration of Human Rights 1948 International Covenant on Civil and Political Rights 1966 Human Rights under the Constitution of India Protection of Human Rights Act 1993 - Section 2(d) | 4 |
| National/State Human Rights Commission, National Commission for Minorities, National Commission for SCs/STs, National/State Commission for Women, National Commission for Protection of Child Rights | 4 |
| Court decisions and departmental instructions regarding treatment of victims of crime, complainant, witnesses and accused persons | 4 |
| Role of police in protection of human rights Common complaints against police regarding human rights (case studies) and remedial measures | 5 |
| Role of Non-govt. organizations and civil society groups working in the area of human rights | 1 |

07) Forensic Science and Forensic Medicine**A) Forensic Science (Periods - 40, Marks - 65)**

| Topics | Periods |
|--|---------|
| Importance of scientific evidence | 1 |
| Introduction to scientific aids to investigation | 2 |
| Preservation of scene of crime - need and methods | 2 |
| Importance of Fingerprints, Footprints, Blood, Semen, Hair, Poisons, Paints etc. and DNA | 5 |
| Demo/practical on lifting of finger and foot prints | 2 |
| Handling, packing, labeling, and transportation of exhibits Practical exercises on handling, packing, labeling and transportation of exhibits including filling up of relevant forms and subsequent evidence in the court | 10 |
| Portrait Building | 2 |
| Fire Arms & ammunition | 2 |
| Importance and preservation like evidence at scene of motor accident, tyre marks etc. | 1 |
| Police Photography | 2 |
| Visit to Forensic Science Laboratory | 7 |
| Identification of narcotic substances | 2 |
| Identification of counterfeit currency | 2 |

B) Forensic Medicine (Period - 15, Marks - 25)

| Topics | Periods |
|---|---------|
| Introduction and importance of forensic medicine to police | 2 |
| Types of wounds - by fire arms, sharp edged or pointed weapons, explosives, burns, scalds, mechanical injuries etc. | 3 |
| Medico-legal aspects of death and distinction between homicidal, suicidal, accidental and natural deaths | 2 |
| Death due to asphyxia - hanging, strangulation, throttling, suffocation and drowning - response to scene of crime | 3 |
| Transporting dead body to mortuary | 2 |
| Postmortem Examination - preserving samples of viscera, hair etc. | 2 |
| Medico-Legal report | 1 |

* For both A & B, the methodology should necessarily include case studies, audio-visuals etc. so as to emphasize and highlight the importance of forensic science and medicine in crime investigation.

A) Crime Prevention (Periods - 60, Marks - 75)

| Topics | Periods |
|---|---------|
| Introduction to Beat System | 2 |
| Role of Beat System in crime prevention | 2 |
| Beat duty - in day and at night | 4 |
| Beat duty - in urban and rural areas | 4 |
| Maintaining beat book | 2 |
| Practical | 4 |
| Checking/surveillance of bad characters | 2 |
| Demonstration and role play | 4 |
| Preparing bad character/stranger rolls | 4 |
| Introduction to Intelligence | 2 |
| Methods of Intelligence Collection | 6 |
| Developing sources | 5 |
| Writing source report | 3 |
| Conducting preventive raids | 1 |
| Mobile Check Post / Nakabandi Duty | 2 |
| Demonstration and practical exercise | 6 |
| Cordon and Search | 3 |
| Questioning of Strangers/ Suspects | 4 |

B) Police Station duties (Period - 40, Marks - 50)

| Topics | Periods |
|---|---------|
| Sentry duty at Police Station | 4 |
| Telephone duty | 1 |
| Simulation/Role play | 2 |
| Wireless duty | 2 |
| Reception duty & receipt of complaints | 4 |
| Messenger duty | 2 |
| Assistance to Station writer/MHC/Duty officer | 2 |
| Deposing in the court as a witness | 2 |
| Character verification report | 2 |
| Recording statements during enquiry/ verification | 4 |
| Court Assistance Duty | 2 |
| Quick Reaction Team at Police Station | 3 |
| Police station registers and entries therein | 10 |

* The objectives of Police Science Papers I-III are to impart necessary skills that would be used by a police constable to effectively perform his core functions. At the end of the training he should feel confident to perform the duties mentioned above. The teaching methodology should necessarily include lectures, case studies, films, demonstrations, practical exercises and role play.

| Topics | Periods |
|---|---------|
| Scene of crime and its importance in detection | 2 |
| Protecting/preserving scene of crime (Lecture and simulation exercise including exercises to enhance power of observation) | 5 |
| Inspecting scene of crime and methods of search | 4 |
| Transmission of information to police station regarding crime and its subsequent relevance during trial | 2 |
| Examination of witnesses | 4 |
| Dealing with the injured | 1 |
| Dealing with the victim | 1 |
| How to effect arrest (operational part) Effecting arrest of a docile/ resistant/ aggressive person | 3 |
| Court judgments, departmental instructions regarding arrest procedure - and guidelines regarding handcuffing | 2 |
| Preparing arrest memo | 1 |
| Search of a person and preparing personal search memo (Lecture, demo and role play) | 4 |
| Preparing descriptive roll (Lecture and practical) | 3 |
| Information sheet | 1 |
| Search of area – open ground, built up area, house and other premises | 4 |
| Preparing search memo | 2 |
| Seizure – preparing seizure memo | 2 |
| Identification parade | 2 |
| Process Service Service of summons and execution of warrants (Lecture and role play) | 4 |
| Preparing report on process service | 2 |
| Special report | 1 |
| Escorting and producing accused in the court | 2 |
| Producing exhibits before expert / court | 2 |
| Preparing notice u/s 160 Cr PC | 2 |
| Packing, labeling, handling of exhibits including requisite paper work | 5 |
| Taking dead body to mortuary/ hospital for PM | 2 |
| Integrated Investigation forms | 6 |
| Complaint/ Report for preventive action u/s 107, 109,110 CrPC | 3 |
| Modus Operandi Classification | 2 |
| Utility of Police Dog Squad in investigation | 1 |

A) Security (Period - 45, Marks - 50)

| Topics | Periods |
|---|---------|
| Introduction to security environment and threats to internal security | 2 |
| Introduction to observation Observing things, observation of passing vehicles (Lecture and observation exercises) | 2 |
| Sentry and Guard Duties and security of police station/camp | 2 |
| Access control | 1 |
| Frisking a person (Demonstration and Role Play) | 2 |
| Anti-sabotage check | 2 |
| Handling security equipments like DFMD, HHMD, Deep search metal detector etc. | 2 |
| Identifying suspicious objects and subsequent action | 2 |
| Escort of Prisoners | 2 |
| Escort of cash | 2 |
| Introduction to Explosives, types of explosives and detonators and their identification (lecture cum demonstration) | 4 |
| Precautions and safety measures upon identification of explosives | 2 |
| Introduction to IEDs, command mechanisms (wired, remote controlled, timer, pressure, light, etc.) (lecture cum demonstration) | 4 |
| Introduction to landmines | 2 |
| Bomb Detection and Pre-disposal action (practical exercises) | 5 |
| Search of a vehicle (to be dovetailed with outdoor demo and practical) | 3 |
| VIP Security - at place of function, route, place of stay | 3 |
| Convoy duty | 1 |
| Security of Vital installations | 1 |
| Duties of PSO | 2 |
| Security of self | 1 |

- a) *The Objective is to introduce the trainees to the various kinds of explosives and precautions that need to be taken while handling them.*
- b) *It also aims towards training the policemen regarding the action to be taken before the Bomb Disposal Squad reaches the site. It prepares the trainees for safe operations in insurgency/extremism affected areas.*

B) Public Order (Periods - 25, Marks - 35)

| Topics | Periods |
|--|----------------------------|
| Types of Crowds Estimating the strength of crowd & gauging its mood Police response to different type of crowds especially dealing with agitating women and children | 5 |
| Law & order/ Bandobast duties at Markets Fairs Festivals Public rallies/meetings Agitations by students, labour Caste/communal clashes | 2 1 1 2 2 3 |
| Dispersal of unlawful assemblies Use of minimum force in handling law & order | 7 |
| Pickets/nakabandi | 2 |

C) Disaster Management (Periods - 10, Marks - 10)

| Topics | Periods |
|---|---------|
| Role of police in disaster management Rescue and relief during – Natural disasters like floods, earthquake, cyclone etc – Other disasters – Fire incidents – Major accidents | 10 |

D) Traffic Regulation (Periods - 20, Marks - 30)

| Topics | Periods |
|---|---------|
| Introduction to Regulation of Traffic | 1 |
| Traffic Control Devices and equipments | 1 |
| Traffic signs and signals | 3 |
| Traffic offences and challaning | 3 |
| Conduct while on traffic duty | 1 |
| Regulating traffic at intersections | 2 |
| Interception of vehicles | 1 |
| Guarding place of accident, protecting forensic evidence like Skid marks and traffic diversion | 2 |
| Rescuing accident victims, First Aid to accident victim and transportation to hospital | 2 |
| Duties during traffic jam | 1 |
| High-way Traffic Management | 1 |
| Road Safety education | 1 |
| Traffic Police organization and functions | 1 |

11) Criminology**(Periods - 15, Marks - 25)**

| Topics | Periods |
|--|----------------|
| Crime & Theories of crime | 4 |
| Role of Police in dealing with crimes against women and children | 2 |
| Juvenile delinquency and correctional mechanisms | 1 |
| Role of Police in dealing with Domestic Violence | 1 |
| Trafficking & Prostitution | 1 |
| Economic offences | 1 |
| Victims of crime & compensation | 2 |
| Theories of punishment | 2 |
| Probation and Parole | 1 |

** Theories in criminology should be explained in the context of ground realities.*

12) Human Behaviour and Communication Skills

(Periods- 40, Marks - 65)

A) Human Behaviour (Periods - 25, Marks - 40)

| Topics | Periods |
|--|---------|
| Human Behaviour - individual and group Why do people behave the way they do? | 2 |
| Perception, attitudes and behaviour | 1 |
| Prejudices, stereotypes and biases | 1 |
| Behaviour of police with public - its importance, need for change and ways & means for bringing in change | 4 |
| Behaviour with police with women, children & senior citizens | 2 |
| Police organisational culture (sub-culture) | 2 |
| Police Image and ways to improve it | 3 |
| Community Policing | 3 |
| Ethics in Police | 2 |
| Job related stress, its impact on personality & its management | 2 |
| Controlling anger and aggression at work | 1 |
| Time Management | 1 |
| Team Work in Police Functioning | 1 |

The objective of the module is to inculcate the service oriented attitude. The methodology may include role plays and case studies etc.. The teaching of this paper should be linked to the Sensitization Modules.

B) Communication Skills (Period - 15, Marks - 25)

Verbal Communication skills (Period - 10, Marks - 20)

| Topics | Periods |
|---|---------|
| Effective verbal communication and its importance | 1 |
| Techniques of verbal communication | 2 |
| Barriers to communication | 2 |
| Listening skills | 2 |
| Describing a picture/scene | 2 |
| Etiquettes in communication and body language | 1 |

Writing Skills (Period - 05, Marks - 05)

| Topics | Periods |
|--|---------|
| Introduction to written communication | 1 |
| Describing a scene from a picture and Writing précis of a story | 1 |
| Report writing | 1 |
| Common words used in Police work | 1 |
| Recording of statement | 1 |

13) Computers and Telecommunications

(Periods - 60, Marks - 95)

A) Computers (Periods - 45, Marks - 70)

| Topics | Periods |
|---|---------|
| Introduction to Computer and Basics of a Computer | 2 |
| Working on a Word document | 12 |
| Introduction to Excel sheet | 7 |
| Introduction to Powerpoint | 4 |
| Printer installation and sharing Common problems of related to printers/scanner and remedies | 2 |
| Proper handling and maintenance of Computer | 1 |
| Saving computer from virus | 2 |
| Introduction to Internet and e-mailing | 6 |
| Police Softwares and applications including CCTNS | 7 |
| Use of Accessories/Peripherals such as cell-phones, cameras and pen-drive. | 2 |

* The sessions should necessarily include hands-on exercises. States which do not have computer labs may enter into collaborations with schools/colleges or computer training institutes to ensure that the recruits get sufficient hands-on experience.

B) Telecommunications (Periods - 15, Marks - 25)

| Topics | Periods |
|---|---------|
| Introduction to Police Wireless Communication | 2 |
| Radio Telephony(Call-signs, procedure, equipment) Demo and Practical | 4 |
| Message Writing, classification | 2 |
| Control Room and Police mobiles | 3 |
| Modern trends in communication. | 2 |

Capsule course/Sensitization Modules *

| S.No | Subjects | Periods |
|------|---|------------|
| 1 | Gender sensitization | 5 |
| 2 | Caste & communal sensitization | 3 |
| 3 | Health & Hygiene, AIDS | 5 |
| 4 | Service orientation in public dealing | 5 |
| 5 | Community policing | 5 |
| 6 | Dealing with Victims of Crime | 2 |
| 7 | Personality Development & public speaking | 4 |
| 8 | Non-governmental organizations | 2 |
| 9 | Visit to Prison | 7 |
| 10 | Visit to Court | 7 |
| 11 | Visit to SP office | 5 |
| 12 | Visit to Police Lines | 5 |
| 13 | Visit to Police Station | 5 |
| 14 | Visit to District Police Control Room | 5 |
| 15 | Visit to DM/SDM office | 5 |
| 16 | Visit to Old Age Home | 6 |
| 17 | Visit to Women home | 6 |
| 18 | Visit to Children Home | 6 |
| 19 | Visit to Public Prosecutor Office | 5 |
| 20 | Visit to Hospital/CMO Office | 5 |
| 21 | Visit to a vital installation/airport | 5 |
| 22 | First Aid | 10 |
| 23 | Relief and Rescue during disaster | 15 |
| | Total | 128 |

* The objective of these inputs is to sensitise the recruits and fine tune their attitude and behaviour towards the different sections of society including women, senior citizens, children and weaker sections.

The visits to the various institutions shall be aimed towards familiarizing the recruits with the basic functioning of these institutions to sensitise them to their role vis a vis the institution.

Outdoor Subjects for Induction Training of Recruit Constables

| S.No | Subject | Periods | Marks |
|------|--|------------|------------|
| 1. | PT | 100 | 100 |
| 2. | Drill | 100 | 100 |
| 3. | Weapon training including night firing | 85 | 100 |
| 4. | Field Craft and Tactics including training in night operations | 85 | 100 |
| 5. | Crowd Control | 45 | 50 |
| 6. | UAC | 60 | 60 |
| 7. | Yoga | 40 | 30 |
| 8. | Traffic | 20 | 20 |
| 9. | Swimming | 25 | 20 |
| 10. | Driving & Motorcycle Maintenance | 20 | 20 |
| 11. | *Jungle Training (Two days module on survival and operations) | 20 | - |
| 12. | **Games/Gym | 50 | - |
| | Total | 650 | 600 |

**The states affected by insurgency/left wing extremism must provide for intensive jungle training by allocating time out of the time earmarked for state specific subjects.*

*** States may allot more periods for games.*

- Endurance training
- Strengthening training
- Assault course
- Road walk and run
- Long distance and cross country running
- Apparatus P.T.
- **One-minute drills ***

These are short and crisp drills normally lasting 60-70 seconds (though some may last for 2 or more minutes) that are directly related to routine police activities whether operational or administrative. Some of the advantages of the one minute drills are as follows:

1. Improve mutual understanding and coordination
2. Enhance team building
3. Help manage time better
4. Allow for speedy (not hasty) action
5. Build confidence
6. Make training more interesting

Based on the number of participants, these drills are categorized as individual, buddy pair, half section, platoon and company. Based on the nature of activity these drills are also classified as Uniform drills, Strengthening drills, Weapon drills, Vehicle drills, Reflex drills, Operational drills, Jungle Camp drills, Survival drills, Night drills and Miscellaneous drills.

**Booklet on One Minute drills published by SVP NPA may be referred to in this regard.*

- Physical Proficiency Test
 - Battle Physical Endurance Test
- } *The States may set progressive targets for Physical Proficiency Test/Battle Physical Endurance Test*

First PPT and BPET should be conducted only after two months of basic training. There after it should be done on monthly basis.

Physical Proficiency Test (PPT) Standards for Men

| Sl. No | TEST | PERFORMANCE LEVEL | | | MARKS | | | PASS |
|--------|---------------------------|-------------------|---------------|---------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 2.4 Kms. Run | 9.00 minutes | 10.00 minutes | 10.30 minutes | 10 | 8 | 6 | 60% |
| 2 | 10 Kms. Cross-Country Run | 40 minutes | 45 minutes | 50 minutes | 10 | 8 | 6 | -do- |
| 3. | Chin-Ups | 10 | 9 | 8 | 10 | 8 | 6 | -do- |
| 4. | Bent Knee Sit-Ups | 40 | 38 | 35 | 10 | 8 | 6 | -do- |
| 5 | 5 Meters Shuttle | 16 | 15 | 14 | 10 | 8 | 6 | -do- |

Note:

1. Participants who fail in one event have to appear again in that event in the final exam.
2. Participants who fail in two events are considered failed and they have to repeat the entire test in the final exam.

Battle Physical Endurance Test (BPET) Standards for Men

| S. No | TEST | PERFORMANCE LEVEL | | | MARKS | | | PASS |
|-------|--|-------------------|-----------|--------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 5 Kms. Run | 25.00 min | 27.00 min | 28.00 min | 10 | 8 | 6 | 60% |
| 2. | 60 Mtr Sprint | 9 sec | 10 sec | 11 sec | 10 | 8 | 6 | -do- |
| 3. | 9 Feet Ditch (9' X 9' With 2.5' Water) | CLEAR | | | 4 MARKS | | | Pass |
| 4. | Horizontal Rope | CLEAR | | | 3 MARKS | | | Pass |
| 5. | Vertical Rope | CLEAR | | | 3 MARKS | | | Pass |

Note:

1. Above BPET Test are done with B Scale (including Mosquito Net or Ground Sheet & Back Pack) and Rifle
2. Participants have to pass all events - have to appear again even if they fail in one event, in the final exam.

Physical Proficiency Test (PPT) Standards for Women*

| Sl. No. | TEST | PERFORMANCE LEVEL | | | MARKS | | | PASS |
|---------|------------------------------|-------------------|---------------|---------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 2.4 Kms. Run | 11.30 minutes | 12.30 minutes | 13.30 minutes | 10 | 8 | 6 | 60% |
| 2. | 100 Metres SPRINT | 16.00 seconds | 17.50 seconds | 19 seconds | 10 | 8 | 6 | -do- |
| 3. | Chin-Ups | 6 | 5 | 4 | 10 | 8 | 6 | -do- |
| 4 | Bent Knee Sit-Ups | 35 | 30 | 25 | 10 | 8 | 6 | -do- |
| 5 | 5 Meter Shuttle (One Minute) | 14 | 13 | 12 | 10 | 8 | 6 | -do- |

Note:

1. Participants who fail in one event have to appear again in that event in the final exam.
2. Participants who fail in two events are considered failed and they have to repeat the entire test in the final exam.

Battle Physical Endurance Test (BPET) Standards for Women*

| Sl. No. | TEST | PERFORMANCE LEVEL | | | MARKS | | | PASS |
|---------|-------------------------|-------------------|---------------|---------------|-----------|------|--------------|------|
| | | Excellent | Good | Satisfactory | Excellent | Good | Satisfactory | |
| 1. | 5 Km Run | 28.30 minutes | 30.30 minutes | 31.30 minutes | 10 | 8 | 6 | 60% |
| 2. | 60 Meter Sprint | 11 seconds | 12 seconds | 13 seconds | 10 | 8 | 6 | -do- |
| 3. | 9 Feet Ditch With Water | CLEAR | | | 4 MARKS | | | Pass |
| 4. | Horizontal Rope | CLEAR | | | 3 MARKS | | | Pass |
| 5. | Vertical Rope | CLEAR | | | 3 MARKS | | | Pass |

NOTE:

1. Above BPET Test are done with B Scale (including Mosquito-Net or Ground Sheet & Back Pack) and Rifle
2. Participants have to pass all events – has to appear again even if they fail in one test, in the final exam.

* The States may modify the standards as per the requirements.

| | Periods |
|--------------|----------------|
| Without arms | 45 |
| With arms | 45 |
| Ceremonial | 10 |

** The emphasis on drill has been deliberately reduced. The basic objective is to develop proper bearing, discipline and psycho-motor skills among trainees. The training aids in drill should be freely used.*

Drill without Arms (Periods - 45)

| S.No. | Subjects | Periods |
|--------------|--|----------------|
| 1. | Attention – stand at ease and stand easy | 3 |
| 2. | Turning and inclining at the halt | 2 |
| 3. | Dressing | 1 |
| 4. | Forming up in three ranks | |
| 5. | Numbering and proving | 1 |
| 6. | Open and close order at the halt | |
| 7. | Stationary turning | 1 |
| 8. | Dismissing and falling out – sizing | 1 |
| 9. | Getting on parade – length of pace and time of reaching | 1 |
| 10. | Formation of squad with intervals | 2 |
| 11. | Marching in quick time and halt | 2 |
| 12. | Paces forward, to the rear and to the sides | 1 |
| 13. | Marching in slow and at the halt | 2 |
| 14. | Wheeling, turning and diagonal march in slow time | 1 |
| 15. | Marking time forward and halt at the slow time | 1 |
| 16. | Marking time forward and halt at the quick and double time | 2 |
| 17. | Changing step in slow and quick time | 2 |
| 18. | Marching, making time and halting in double time | 1 |
| 19. | Breaking in to slow, quick and double time | 1 |
| 20. | Marching in line in slow time – wheeling in line in slow time | 1 |
| 21. | Change direction by forming at the halt – and on the march slow time | 2 |

| | | |
|-----|---|---|
| 22. | Change direction by forming at the halt and on the march in quick time | 2 |
| 23. | Forming squad at the halt and on the march in slow time | 2 |
| 24. | Forming squad on the march in quick time | 2 |
| 25. | Marching off in single file and reforming three ranks | 1 |
| 26. | Forming two ranks from three ranks | 1 |
| 27. | Forming three ranks from two ranks | 1 |
| 28. | Marching in slow time and turning | 1 |
| 29. | Marching in quick time and turning | 1 |
| 30. | Wheeling turning and diagonal march in quick time | 2 |
| 31. | Saluting at the halt - saluting to the front and message salute | 2 |
| 32. | Saluting to the flank - to right and left | 1 |
| 33. | Looking to the right , left without head dress and while in plain clothes | 1 |

Drill with Arms (Periods - 45)

| S.No. | Subjects | Periods |
|-------|---|---------|
| 1 | Slope from the order & order from the slope | 2 |
| 2 | Present from the slope & slope from the present | 2 |
| 3 | Ground arms and take up arms | 1 |
| 4 | Port from slope - slope from port - port from the order - order from the port | 1 |
| 5 | For inspection - port arms - ease springs | 1 |
| 6 | Examine from the port - ease springs, port from the examine - order from the examine | 1 |
| 7 | Trail from the order - order from the trail - trail from the slope - slope from the trail | 1 |
| 8 | Secure from the slope - slope from the secure | 1 |
| 9 | Secure from the order - order from the secure | 1 |
| 10 | Change arms at the slope and at the trail | 1 |
| 11 | Change arm at the secure | 1 |
| 12 | Tighten sling(Sling kas) and Loose sling- (Sling dheel) | |
| 13 | On-guard from the slope - slope from on-guard | 1 |
| 14 | On-guard from the order - order from on-guard | 1 |

| | | |
|----|---|---|
| 15 | High port from the on-guard, from slope and from the order | 1 |
| 16 | Sling arms and shoulder arms | 1 |
| 17 | Attention – stand at ease and stand easy with rifle | |
| 18 | Turning and inclining with rifle | 1 |
| 19 | Dressing at the order and at slope | 1 |
| 20 | Dress up (Saj ja), left dress – right dress and centre dress | 1 |
| 21 | Saluting at halt (Butt Salute) (Front Salute) and at the march and message salute | 1 |
| 22 | Saluting with the rifle on the march to the right and left | 1 |
| 23 | Marching in quick time with rifle | 2 |
| 24 | Marching in slow time with rifle | 1 |
| 25 | Turning and diagonal march in slow and quick time | 1 |
| 26 | Marching, making time and halting in slow and quick time with rifle | 1 |
| 27 | Turning and wheeling in slow and quick march with rifle | 1 |
| 28 | Open and close order march in slow and quick time with rifle | 1 |
| 29 | Dimissing break off (Swasthan) fall out (Line Tor) fall in (Line Ban) | 1 |
| 30 | Changing direction at the halt – slow and quick time | 1 |
| 31 | Forming squad at the halt – slow and quick time | 1 |
| 32 | Breaking into slow, quick and double time | 1 |
| 33 | Saluting with rifle, message salute and saluting to the flank | 2 |
| 34 | March at attention | 1 |
| 35 | Stepping out – stepping short in quick time with arms | 1 |
| 36 | Squad in time – marching off in a single file and reforming in three ranks | 1 |
| 37 | Squad advance in file from line and forming column off threes and lines with rifle | 1 |
| 38 | Squad advance in file from column off threes and forming in the line and in column of threes with rifle | 1 |
| 39 | Squad drill with arms | 5 |

Ceremonial Drill

(Periods -10)

.303 Rifle /INSAS

| S.No | Subject |
|------|--|
| 1 | Introduction, characteristics \ identification and types |
| 2 | Stripping - names of the parts and assembling |
| 3 | Sight setting |
| 4 | Care and cleaning |
| 5 | Load and unload |
| 6 | Lying position and hold |
| 7 | Aiming - I -range and figure target |
| 8 | Trigger control |
| 9 | Firing Position and Firing a shot |
| 10 | Aiming - II - Alteration of sights |
| 11 | Bolt manipulation |

7.62 SLR

| S.No | Subject |
|------|---|
| 1 | Introduction |
| 2 | Stripping - names of the parts and assembling |
| 3 | Care and cleaning |
| 4 | Load and unload, holding, aiming, sight setting - carrying positions |
| 5 | Firing a shot - stoppages and immediate action |
| 6 | Alterations of sight selection, point of aim and aiming off wind and moving targets |

9mm Carbine/Sten

| S.No | Subject |
|------|--|
| 1 | Introduction, Stripping and assembling |
| 2 | Difference between carbine and sten |
| 3 | Care and cleaning |
| 4 | Loading and unloading |
| 5 | Carrying positions - aiming - firing positions |
| 6 | Stoppages and immediate action |

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| S.No | Subject |
|------|--|
| 1 | Introduction, Stripping, Cleaning and Assembling |
| 2 | Loading and unloading, firing positions and carrying positions, Firing a shot, stoppages and immediate actions |

9 mm Pistol

| S.No | Subject |
|------|---|
| 1 | Introduction, inspection of pistol, safety precautions, stripping, assembling, drawing and returning the pistol |
| 2 | Care and cleaning, load and unload, firing positions, make safe, firing a shot, stoppages and immediate action |

.38 Revolver

| S.No | Subject |
|------|--|
| 1 | Introduction, inspection of revolver, drawing and returning the revolver |
| 2 | Care and cleaning, load and unload, firing position, firing |

Note: The proportion of the time spent on Squad Post training should be less than that spent on the Firing Range. **ABCDEF drill** should be followed on the Firing Range to ensure maximum utilization of time at the firing range.

- **A** stands for **A**ctual shooter
- **B** for **B**uddy (as observer/safety officer)
- **C** for **C**on fire (meaning-fake. Con fire stance for dry practice)
- **D** for **D**ismantling the weapon
- **E** for **E**mergency drills (Refer to NPA Publication titled 'Shooting Right with Pistol')
- **F** for **F**reeze drills (teaches *patience*. The shooter should be made to wait patiently for his target to emerge. During this practice he will not actual be shooting, but feign. He should get used to prone- kneeling- crouching positions for indefinite periods of time).

- The training in weapons should be more focused on practical aspects rather than providing too much technical details. The objective of the course is to make the trainee adept at weapon handling and accuracy.
- Following sessions on **night firing** must be included

| | |
|------------------------------|-----------------|
| Night Weapon Handling | 4 nights |
| Night Firing | 4 nights |

As per the norms (circulated vide BPR&D letter no 52/03/2000-DD(W) dated 05.01.2001) a police trainee, who would be required to handle weapons, should fire about 350 rounds (different weapons put together).

Firing practice should also include 'reflex' shooting wherein the gun is drawn every time and placed on the exact line of sight, as a conditioned response.

| Topic | Periods |
|--|---------|
| Ground Types and Description of Ground | 2 |
| Types of covers | 3 |
| Methods of observation | 4 |
| Methods of judging distance | 4 |
| Camouflage and concealment | 4 |
| How things are seen | 2 |
| Field Signals | 4 |
| Section Formation | 3 |
| Recognition and Identification of Targets | 2 |
| Sand Model Briefing | 4 |
| Setting up camp | 4 |
| Cordon and search | 4 |
| Ambush and counter ambush | 4 |
| Raid | 4 |
| Combing operations | 4 |
| Cover and Fire | 3 |
| Room/house intervention | 6 |
| Surveillance | 4 |
| Road block and checking of vehicles and persons (Practical Exercises) | 4 |
| *Exposure to and countering tactics used by Left wing extremists | 8 |
| Map Reading & Navigation including use of GPS | 8 |

** States affected by Left wing extremism should cover the subject in much greater detail and equip the trainees with skills required for working in and countering the tactics used by Left wing extremists by allotting periods out of the time given for state specific subjects. The States not currently affected by the LWVE problem, may also give introductory exposure to tactics used by Left wing extremists.*

Route March

Introduction to Night Vision Devices and on - campus night march

10 kms (with rifle; observation skill test, camouflage & concealment - Demo)

12 kms (with rifle & loaded haversack with FC & Tac exercise on judging distance and pacing)

15 kms (with rifle; practice on Judging distance and memory sketching , Night firing)

25 kms (with rifle; FC & Tac exercises - Night route march, patrolling)

35 kms (with rifle along with FC & Tactics exercises- section chance encounter and combing)

40 kms (with rifle along with FC & Tac exercise)

Night training may be imparted either on Saturday night or on a night preceding a holiday. This subject has been introduced, keeping in mind the requirements in the field. The Gore Committee on Police Training had also reiterated the necessity of training policemen for night operations.

The emphasis on Field-Craft and Tactics has been greatly increased keeping in view the current security scenario of the country. A proper Demo Area should be utilised for the practical exercises.

After the module on Map-Reading and Navigation, the trainee should be able to identify important features on a GR map (contour lines may not be taught). He should be made to understand the concept of bearing and be able to navigate using compass/GPS.

Lathi Drill (Periods - 10, Marks - 10)

| S.No. | Subjects | Periods |
|-------|--|---------|
| 1 | Short lathi - Description - attention, stand at ease and stand easy | 1 |
| 2 | Turning and dressing at the halt with lathi | 1 |
| 3 | Marching with lathi | |
| 4 | Saluting at the halt - saluting at the march and message salute | 1 |
| 5 | Saluting with lathi - dismissing of squad at the halt | |
| 6 | Changing direction at the halt and in slow and quick time and forming squad at the halt in slow and quick time | 1 |
| 7 | Marching - saluting to the front and message salute - saluting to the flank (Right and Left) | |
| 8 | Lathi class opening - 1 to 4 exercises and closing the class | 2 |
| 9 | Use of lathi for crowd control | 4 |

Tear smoke (Periods - 10, Marks - 10)

| S.No. | Subjects | Periods |
|-------|---|---------|
| 1 | Introduction, characteristics, type of munitions and respirator | 2 |
| 2 | Mechanism of grenades and shells, effect of tear smoke | 1 |
| 3 | Gun drill | 1 |
| 4 | Grenade throwing drill | 1 |
| 5 | Firing and throwing of munitions | 4 |
| 6 | Use of respirator and gas drill | 1 |

Riot Control Drill (Periods - 25, Marks - 30)

| S.No. | Subjects | Periods |
|-------|--|---------|
| 1 | Introduction to Riot Gear Use of less than lethal munitions like water cannon, plastic pellets, rubber bullets etc. Lecture and demo on Riot Control Drill | 5 |
| 2 | Preparation & formations of Control parties and use of different formations | 2 |
| 3 | Action - left, right, rear and all round | 2 |
| 4 | Riot Control Drill practice | 6 |
| 5 | Embussing and debussing drill | 4 |
| 6 | Simulation on riot control | 6 |

** This module should be linked to the inputs in CrPC and in Police Science III. Role-play and Demo should be used to the maximum.*

Unarmed Combat**(Periods - 60, Marks - 60)**

States may prescribe a particular technique or a combination of techniques for training in unarmed combat.

Yoga**(Periods - 40, Marks - 30)**

Different Asanas that focus on different body parts as also composite Asanas that focus on various body parts may be included in the yoga classes.

Traffic**(Periods - 20, Marks - 20)**

| Subjects | Periods |
|---|---------|
| Traffic signals drill and regulating traffic at intersections | 15 |
| Introduction to traffic furniture and road safety equipment | 1 |
| Use of breath analyzer | 2 |
| Use of speed radar/gun | 2 |

Swimming**(Periods - 25, Marks - 20)**

This is an essential skill for policemen, and should be taught. If facilities are not available at the institution, it should be outsourced. Swimming is now identified as an important ingredient for Disaster Management in flood affected areas. Coastal States should also develop amphibian capabilities for coastal security.

Driving & Motorcycle Maintenance**(Periods - 25, Marks - 20)**

The lessons/hands on sessions should enable the trainees to drive a motorcycle safely and to be able to look after its general maintenance.

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